



# Curriculum Overview Autumn Year 1

Topic: Me and my world

Staff: Miss Queen, Mrs Choudhury



## Reading

This term we will be focusing a lot on phonics. Making sure that all children can read Set 1 and Set 2 sounds, segmenting and blending them.

You can help at home by ensuring your child reads Story Green words and Red words so they become more fluent at reading.

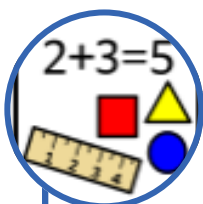
Please hear your child read their reading book three times a week and ask questions about the text.



## Writing

We are going to use our phonics to practice name writing and simple sentences. We will be working on correct letter formation, using full stops and capital letters to write simple sentences.

You can support by helping your child to form letters correctly, hold a pencil properly and spell CVC/CVCC words using sounds that they know. Please encourage your child to complete writing tasks using precursive handwriting.



## Mathematics

We are going to focus on developing the children's understanding of adding and subtraction within 10. The children will learn to add and subtract practically using concrete objects and mentally. They will use + and - operations to solve problems. The children will use practical resources to help them solve problems and recognise 2D shapes.

You can help at home by making sure your child can count, read and write numbers to 20.



## R.E.

In RE we will be looking at how we can be modest and listen to others. We will also discuss how we express joy and celebrate different festivals e.g. Harvest, Diwali and Christmas.



## Geography and History

In Geography, our topic is 'Home Sweet Home'. We will learn about the weather forecast and weather symbols. We will also learn to name and locate our local town and describe its human and physical geography.

In History, the children will discuss the differences between when their grandparents were children and their lives now. We will also learn about the life of the King.



## I.C.T

In computing, we will be using Kapow and our focus will be to improve mouse skills. We will learn how to log in and navigate around a computer, developing mouse skills, learning how to drag, drop, click and control a cursor to create works of art inspired by Kandinsky and self-portraits.



## Arts

In Art, we will be exploring a British artist, Andy Goldsworthy, and his sculptures and photography.

In DT the children will be investigating what hand and finger puppets are and how they work, before making their own puppet. The children will practice running stitch and over stitch to sew their puppets.



## Modern Foreign Languages

We will be learning how to say 'hello' in Romanian and Italian.



## P.E.

Please wear PE kits every Wednesday and Thursday.



## Science

This half term we will be learning about the seasons and how our local environment changes in Autumn. We will also explore the weather by measuring things like rain and wind using tools we make ourselves. You can discuss seasonal changes in Autumn at home.



## P.S.H.E

This term in PSHE we will be using a mindfulness approach, thinking about how we can be successful and achieve our goals.

Courage

Resilience

Gratitude

Respect

Aspiration

Kindness



# Curriculum Overview Autumn Year 2 -

Topic: Once Upon a Castle

Staff: Mrs Gill, Mrs Kaur, Miss Begum



## Reading

This half term, we will be exploring a variety of fiction and non fiction texts, such as The Dragon Machine. We will deepen our understanding of new vocabulary, explore the author's choices and retrieve information from the text.

You can help at home by ensuring your child watches Read Write Inc videos. Please hear your child read their reading book three times a week and ask questions about the text.



## Writing

We will be working on our sentence formation, spelling and grammar. This will include using full stops, question marks and capital letters accurately, adding adjectives for effect, and choosing verbs for a purpose.

We are also working on cursive handwriting and practicing this daily.

You can help at home by practising spelling the Year 2 Common Exception words and encouraging your child to practise their handwriting.



## Mathematics

We are going to focus on developing the children's understanding of number and place value. The children will recognise numbers to 100 and partition numbers in different ways. The children will learn to add and subtract 1 and 2 digit numbers practically, using concrete objects and mentally. They will use + and - operations to solve problems.

You can help at home by making sure your child can count, read and write numbers to 100



## R.E.

In RE, we will be looking at why there are rules; how rules help people and why religious people follow rules



## Geography and History

Information here We are going to be looking at castles throughout history - who lived there and why. We will explore the changes in castles and how they were used at different times. We will look at castles around the UK and discover the human and physical features surrounding castles. In our geography lessons, we looking at the four countries of the UK, learning the UK capital cities and exploring the geographical features of Europe.

You can help at home by researching castles and looking at maps of the UK and the continent of Europe.



## I.C.T

In computing, Year 2 will use Kapow and we will find out what is a computer. We will learn how to use the mouse, keyboard and monitor. The children will recognise that technology follows instructions and identify different forms of technology. We will also discuss online safety.



## Arts

We will be learning how to create different patterns and using a number of printing techniques to create our very own castle painting. In DT we will be making catapults!

You can help at home by looking at different patterns you can spot in your surroundings.



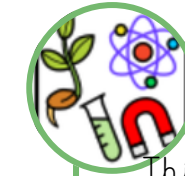
## Modern Foreign Languages

We will be learning how to say 'hello' in Romanian and Italian.



## P.E.

P.E: PLEASE WEAR PE KITS ON WEDNESDAYS AND THURSDAYS



## Science

This term, we will be exploring different materials. We will test the effectiveness of properties in different investigations. We will learn technical vocabulary and be able to use them to explain our findings. You can help your child by talking about different materials in the environment.



## P.S.H.E

This term in PSHE, we will be using a mindfulness approach to thinking about being me in my world and celebrating difference.

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# Curriculum Overview Autumn Year 3 -

Topic: Tomb raiders The ancient Egyptians

Staff: Mrs Howarth, Mrs Patrick, Mr James



## Reading

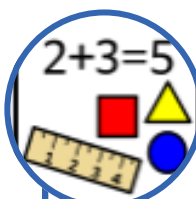
In reading we will be looking at two different texts, Cinderella of the Nile and two non fiction texts looking at how mummies are made and the history of the pharaohs. We will be reading the texts for understanding, looking at key vocabulary and answering questions about what we have read

At home please read with your child, ten minutes reading per day gives your child more confidence, fluency and helps your child to grow their vocabulary.



## Writing

In our writing lessons we will be spending this term working on different aspects of spelling and grammar. We will be looking at writing in past and present tense, how we punctuate our writing and using different word classes. We will look at using adjectives to make our work more interesting, verbs and adverbs to describe how something is done and using commas in a list to separate words.



## Mathematics

In maths this term we will be concentrating on place value. We will be looking at numbers up to 1,000, how the number system works and counting forwards and backwards in tens and hundreds. We will then go on to addition and subtraction within 1,000 using equipment, pictures and abstract models. We will use place value charts, place value counters and Diennes apparatus to help us.



## R.E.

We will be looking at sharing and being generous through the major religions of the world. How we care for the environment and aspects of the Christmas story.



## Geography and History

We will be researching and learning about the Ancient Egyptians. How they lived, what gods they worshipped, what their society was like and how they created art. We will also look at modern day Egypt and the similarities and differences between Cairo and where we live.



## I.C.T

We will be looking at computing systems and networks and how our devices link with others through the World Wide Web. We will then begin to programme using the Scratch website. Creating our own avatars and simple games.



## Arts

We will be looking at Egyptian relief art and using paper mache to create an Egyptian Bas Relief face. We will draw our design, build it in paper mache and then paint it using texture.



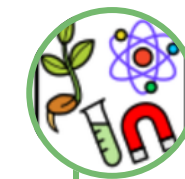
## Modern Foreign Languages

We will be starting to learn French. We will learn how to say hello and goodbye, how to introduce ourselves and how to name the days of the week and know the names of number.



## P.E.

We will be learning the skills and knowledge we need to be able to play different ball games in teams.



## Science

In the first half of term we will be investigating rocks and soils. Finding out how rocks are formed and where. In the second half of term we will be looking at magnets and forces. How things move and what materials are magnetic.



## P.S.H.E

In PHSE we will be looking at 'Being me in my world' all about how we live alongside others and get along. We will also be looking at how our behaviour impacts others.

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# Curriculum Overview Autumn Year 4 -

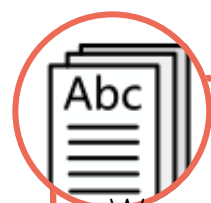
Topic: Land of Stone and Iron

Staff: Miss Walsh, Miss Seymour, Miss Clue



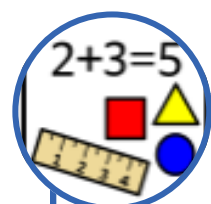
## Reading

We will be reading Maui's excellent deeds and The stolen spear. We are going to deepen our comprehension skills by looking at hidden meaning within texts (inference). We are also going to look carefully at vocabulary choices the author has made, and the skill of summarizing key events in longer texts. Our texts this half term will be focusing on the vocabulary, how to infer meaning, and retrieving answers from a text.



## Writing

We are going to be writing fiction and non-fiction texts, developing skills in; Careful planning and organization of text  
Fronted adverbials, expanded noun phrases and using paragraphs  
Using , ? ! accurately. Selecting vocabulary carefully. Proof reading and editing. Our model texts will be Maui's excellent deeds and The stolen spear. You can help at home by practising cursive handwriting and learning the Year 3 and 4 statutory spellings



## Mathematics

We are going to focus on place value and revising methods for + -  $\times$  and division. This half term we will be focusing on multiplication and division first. You can help at home by making sure your child can quickly recall their times table facts, number bonds to 100 (43 + 57 etc) and understand the place values of numbers up to 9,999



## R.E.

We will be looking at sharing and being generous through the major religions of the world. How we care for the environment and aspects of the Christmas story.



## Geography and History

We will be covering two eras in history, the Iron Age and the Stone Age, looking at what life was like in Britain during those periods and at what archaeological evidence has been left behind.

In geography, we are learning about the United Kingdom and the physical features of the island, including major rivers and cities.



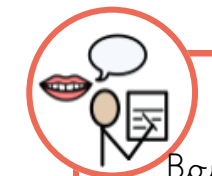
## I.C.T

We will have a key focus on E-Safety as part of ICT; we will be focusing on safe internet use and what search results mean. We will also be developing basic word processing skills in writing.



## Arts

In the arts, we will be learning about texture and colour in our weekly art skills lessons. During art week, we will be creating weaving that will use the skills we have learned. We will be incorporating digital photographs and finding out about Nilupa Yasmin, a Birmingham based artist.



## Modern Foreign Languages

Bonjour! In French we will be revising greetings and basic questions we use to get to know others. We will also be looking at different foods, colours, the names of clothing items, and how to describe ourselves.



## P.E.

We are going to be learning the skills and knowledge needed for Basketball and Football this term.



## Science

We will be learning about humans and other animals; we will find out how they digest food, from the different types of teeth they use to what our digestive system does with food.



## P.S.H.E

This term in PSHE, we will be using a mindfulness approach to thinking about being me in my world and celebrating difference. There will also be sessions on how understanding that everyone is unique can help with respecting others and not discriminating for any reason

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# Curriculum Overview Autumn Year 5 -

Topic: Raiders of the North

Staff: Ms Bashir & Mr Bayley



## Reading

Reading will be linked to our topic (Vikings), and we will be focusing on understanding words in context, finding and retrieving information from the text and inferring actions from clues picked up throughout the piece. We will be focusing on the books like The Shield Maiden. You can help at home by ensuring that your child reads their book for 15 minutes each day and record this in their Reading Diary. Can your child read 120 words per minute?

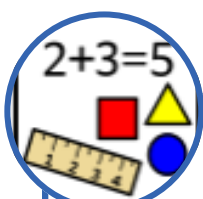


## Writing

We will be securing our knowledge of the following grammatical function:

- Writing sentences that open with the present or past particular phrase.
- Write new paragraph for new speaker in narratives.
- Opening sentences with a subordinate clause, followed by a main clause.

We will then apply these features in a narrative, based on the Anglo-Saxon poem, Beowulf.



## Mathematics

We are going to focus on place value, four operations, and fractions. We will be investigating equivalent fractions, improper fractions and mixed numbers. Then we will learn how to solve questions by simplifying, adding, subtracting and multiplying.

You can help at home by ensuring that your child knows all of the times tables (up to 12x12) as well as the related division facts. Encourage them to log on to TT Rock Stars daily.



## R.E.

We will be thinking about our dreams and goals and how we might need money to help achieve some of them. We will reflect on the types of job we would like when we are older. We will look at similarities and differences between our goals and someone from a different culture.



## Geography and History

In history, we will be learning about the Vikings. We will look at reasons why the Vikings invaded and what life was like for different people. We will look at how they shaped and influenced Britain's future.

In Geography, we will be focusing on the geography of Scandinavian countries and comparing this with the UK. We will look at physical and human geography as well as considering cultural similarities and differences.



## I.C.T

We will have a key focus on E-Safety as part of ICT. We will deliver ICT each week using Ipads covering coding, media and music.



## Arts

For art, we will be creating sculptures -Viking inspired clay pots. We will be looking at various techniques, including coil pots and pinch pots. We will decorate our pots by carving patterns and motifs inspired by Viking pottery.



## Modern Foreign Languages

Bonjour! In French we will be revising greetings and basic questions we use to get to know others. We will also be learning everyday nouns and verbs phrases and learning sentences to use at different places like the doctors.



## P.E.

We are going to focus on Handball; throwing, catching, positioning, understanding rules and teamwork are key!



## Science

We will explore materials and their properties. comparing and grouping materials. We will test for hardness, transparency, and conductivity, and investigate how materials change. Through fun experiments, we will discover which materials are best for different uses and why some changes can't be reversed.



## P.S.H.E

This term in PSHE, we will be using a mindfulness approach to thinking about being me in my world and celebrating difference. We will focus on our dreams and aspirations for the coming year and beyond.

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# Curriculum Overview Autumn Year 6 -

Topic: World War Two

Staff: Miss Morton, Mr Freeman, Mr James, Mrs Noreen



## Reading

Children will be immersed into two novels during Autumn term, "Rooftoppers" by Katherine Rundell and Private Peaceful by "Michael Morpurgo".

During reading sessions, children will focus on vocabulary which has been used for purpose and they will continue to look at comprehension texts.

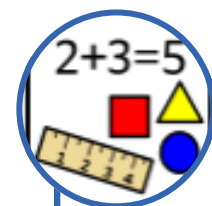
Within this children will focus their attention on how to answer questions correctly and to ensure their answers are achieving full marks in the comprehension text.



## Writing

During Autumn we will be focussing on specific assessment targets, including:

- Use a range of sentence structures for clarity and purpose
- Use verb tenses consistently and correctly
- Use the passive voice to affect the presentation of information
- Select vocabulary and grammatical structures that reflect required formality
- Organise writing into clearly structured paragraphs.
- Children will showcase these through an explanation text and a biography. Moving into Autumn 2, children will write a non-chronological report and dialogue focussing on the use of cohesive devices within and across paragraphs whilst maintaining tense control across longer pieces



## Mathematics

At the start of the academic year, pupils will develop their understanding of place value in numbers up to ten million. Building on this foundation, they will learn to apply their knowledge through rounding and estimating. These skills will then be used to support and enhance their understanding of the four key operations: addition, subtraction, multiplication, and division.

Supporting Your Child at Home

You can support their child's learning by ensuring they are fluent in their multiplication tables up to  $12 \times 12$ . Regular practice will help improve confidence and accuracy when working with larger numbers. Pupils are encouraged to use the TT Rockstars platform to practise their multiplication tables in an engaging and interactive way.



## R.E.

This term, pupils will explore the importance of rules in everyday life and consider what the world might be like without them. They will learn about how different religions and belief systems establish rules and guidance based on their values and teachings. In addition, pupils will consider the concept of fairness, exploring how principles such as equality and inclusivity help to shape a just and respectful society.



## Geography and History

This term, pupils will study the causes and key events of the conflict, with a particular focus on life on the Home Front in Britain. They will make links to both human and physical geography, exploring how the war impacted people and places. Pupils will also use technology to support and enhance their understanding of the wider world. In addition, they will develop their map skills by learning how to use six-figure grid references to accurately locate and describe positions.



## I.C.T

This term, pupils will develop their understanding of online safety, learning how to use the internet responsibly and securely. They will also build on their basic computing skills, gaining confidence in using a range of digital tools and applications to support their learning.



## Arts

This term, pupils will explore pattern creation through a range of printing techniques. They will draw inspiration from traditional mudcloth designs and African art, developing their skills in repeating patterns, texture, and composition.



## Modern Foreign Languages

This term, pupils will continue to develop their French language skills by consolidating the vocabulary acquired in Year 5. They will build on this foundation by learning and practising new phrases that can be used in a range of everyday contexts, including shops and other settings in French-speaking towns and cities.



## P.E.

This term, Year 6 pupils will focus on invasion games, building on their existing fundamental movement skills. They will develop an understanding of strategies and tactics used in invasion sports while further enhancing key qualities such as resilience, teamwork, and determination.



## Science

This term in Science, pupils will learn about electricity, including its uses and key associated vocabulary. They will take part in practical activities to design and build electrical circuits, developing their understanding of how circuits work and why they are important. Alongside this, pupils will explore the differences between renewable and non-renewable energy sources, with a focus on sustainability and the impact of energy use on the environment.



## P.S.H.E

This term in PSHE, pupils will explore their dreams and aspirations for the future through a mindfulness-based approach. They will be encouraged to reflect on their personal goals and consider the steps they can take to achieve them. In addition, pupils will take part in lessons that promote understanding and appreciation of individual differences. These sessions will focus on recognising that everyone is unique, and how this understanding supports respectful behaviour and helps to prevent discrimination.

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