

Reading

This term, we will be focusing a lot on phonics. We will be making sure that all children can read Set 1, 2 and Set 3 sounds, segmenting and blending them. **You can help at home by ensuring your child reads Story Green words and Red words, so they become more fluent at reading.**

Please hear your child read their reading book three times a week and ask questions about the text. Can your child read and spell year words? Please practise real and nonsense words ready for their phonics screening.

Writing

This term, we will explore the art of storytelling through a variety of engaging narratives. Our writing lessons will be inspired by three wonderful stories: *What the Ladybird Heard*, *Dogger*, and *Avocado Baby*. Each story will help us learn different aspects of writing, such as creating vivid characters, building exciting plots, and using descriptive language.

You can support by helping your child form letters correctly, hold a pencil properly and writing sentences using year 1 words. Please encourage your child to complete writing tasks using precursive handwriting. Encourage them to use capital letters, conjunctions and full stops when writing sentences.

Maths

We are going to be focusing on recognising numbers from 20 to 50. In arithmetic, we are working on adding and subtracting numbers within 20. The children will continue to add and subtract practically using concrete objects and mentally. They will use + and – operations to solve problems and find the missing numbers.

You can help at home by making sure your child can count, read and write numbers to 20/50/100. Practise counting in 1s, 2s, 5s and 10s up to 100 forwards and backwards from any number.



Curriculum Overview Year 1 – Spring 2025

Topic – 'Play with me'

Staff: Miss Ismail and Ms Choudhury

RE and PSHE

This term in PSHE, we will be talking about celebrating differences. We will talk about the similarities and differences between people and that these make us unique and special. The children learn what bullying is and what it isn't. They talk about how it might feel to be bullied and when and who to ask for help.

In RE, our topic will be 'Fair and Just', which will talk about how we can ensure fairness in different scenarios e.g. playing board games.

Discuss with your child the differences and similarities between family members and friends.

Computing

We will be using a basic range of tools on graphics to edit software to design a rocket. This will be done by sequencing and following instructions to build their model rocket.

P.E PLEASE WEAR PE KITS ON MONDAY and FRIDAY

IMPORTANT REMINDER: Please encourage your child to watch the phonics videos daily by using the QR codes they bring home. We will be extra set 2 and 3 real and nonsense words.

History /Geography

In Geography, we will learn about our local area and London. We'll explore UK countries, capital cities, and flags, understand human and physical geography, and compare London with our local area. We'll identify landmarks, see how London has changed over time, create simple maps, and learn about rivers, seas, and Christopher Wren's impact on the city.

Discuss with your child about your local area.

In History, we will be learning about past and present toys and how they have changed over time. We will be exploring different toys from the past. This will be discussing the materials of the toys, which will link in with our science lessons.

Discuss with your child different toys from the past.

Science

This half term, we will be learning about "Everyday Materials". We will be identifying and naming a variety of everyday materials, including **wood, plastic, glass, metal, water, and rock**. We will be describing the simple physical properties of a variety of everyday materials..

Discuss with your child the different materials around the house and what their properties are e.g. soft, hard.

Art/ DT

In art, the children will be learning about Vincent Van Gogh and his life journey and background. They will be creating their own flower painting inspired by Van Gogh's work.

In DT, we will be exploring and evaluating a variety of Victorian toys. We will also be designing and creating our own cup and ball game.

You can help by encouraging your child to talk to older family members about toys from their past.

Reading

We will be exploring a variety of non-fiction and fiction texts, linked to our Great Fire of London topic. We will deepen our understanding of new vocabulary, explore the authors choices, and retrieve information from the text. Children in phonics will continue with daily phonics sessions.

You can help at home by ensuring your child watches Read Write Inc phonics videos if they still attend phonics. Please hear your child read their reading book three times a week and ask questions about the text. All reading books need to be returned to school on Wednesdays and will be sent home on Thursdays.

Writing

We will be writing a journey tale using the story 'Vlad and the great fire of London'. We will also be writing a diary entry inspired by the famous diary of Samuel Pepys. The children will be using expanded noun phrases, adverbs and a variety of conjunctions in their writing.

You can help at home by practising how to spell the Year 2 Common Exception words.

Maths

We will be learning how to count money in pounds and pence. We will be finding different ways to make an amount using notes and coins. We will be starting to multiply by counting in equal groups and divide by sharing numbers equally. We will then begin to use the multiply and divide symbols.

You can help at home by making sure your child can count in 2s, 5s, 10s and 20s. Also, help your child to recognise coins and notes by showing them money at home and letting them help with shopping.



Curriculum Overview Year 2 – Spring 2026

Topic: There's no place like home.

Staff: Miss Queen and Mrs Gill

RE and PSHE

This term in PSHE, we will be talking about celebrating differences. We will talk about the similarities and differences between people and that these make us unique and special. In RE, we will be looking at how we can create unity and harmony by respecting others and their beliefs.

Modern Foreign Languages

Each term we will be learning some key phrases and words in a language that is widely spoken in our school community. This term we will be learning how to say things like "Good Morning" and "My name is..." in Spanish. Ask your child what they have learnt and see if they can teach you.

Art and DT

In art, we will be learning about collage techniques and creating our own 3D artwork inspired by the Great Fire of London. In DT, we will be refining our cooking skills and making pizza!

Music

We will follow the Charanga scheme and continue to learn how to play simple tunes on the glockenspiel.

History and Geography

Our history focus is learning about the events of The Great Fire of London. We will also explore the changes in homes and fire safety over time. In geography, we will be learning about the continents of the world and the world's five oceans.

You can help at home by researching facts on the Great Fire of London. You can also support by helping your child to learn the names of the world's continents and oceans.

Science

This term, we will be exploring animals, including humans, and plants. The children will learn all about the different parts of a life cycle, what animals and plants need to survive and what the different food groups are. We will also learn about the different parts of a plant, how humans use plants and how temperature affects plant growth.

You can help at home by encouraging your child to look at different types of animals and plants around them. You can also discuss food and why some foods are healthy or unhealthy.

PE

PLEASE WEAR PE KITS ON WEDNESDAYS AND THURSDAYS.

Computing

In our computing lessons, we will be learning how to stay safe online and looking at algorithms.

Reading

This term, we will continue to look at the key reading domains for Key Stage 2. We will be looking at a range of non-fiction and fiction extracts from texts linked to our Greeks topic.

Encourage your child to read at home for 15 minutes a day. Please return your child's diaries on Wednesday. Can they find the meaning of a word by looking for clues in the text? Can they give a short summary of what they have just read? Can they explain why a character has acted in a particular way?

Writing

We will be writing fiction and non-fiction texts, beginning with a narrative. Our first story will be based on the Greek myth, 'Pandora's Box'. We will also be developing our knowledge of grammar features, like direct speech, using inverted commas, and conjunctions.

You can help at home by practising the weekly spellings and Year 3 common exception words.

Maths

We will be learning about multiplication and division, length and perimeter, fractions and mass and capacity this term.

You can help at home by encouraging your child to explore measurements around the home using a ruler, scales or measuring jug. You could also support your child to practise the 8 times table.



Curriculum Overview Year 3 – Spring 2026

Topic : Ancient Greeks

Staff: Miss Walters, Ms Seymour,
Miss Clue

History and Geography

This term, we will be learning about the ancient Greeks in history and geography. In Geography, children will look at where Greece is located, what the climates are like, and what landmarks are there. In history, children will learn about the Greek civilization and key events.

You can help at home by encouraging your child to research Greece. Perhaps you could visit a local library or watch a documentary about the Greeks.

Science

In science, we are learning about animals, including humans. We will explore where animals get their nutrition from.

Look at the nutrition information on food packets. Try to keep a food diary using the information about carbohydrates, fats and proteins. Do you eat a healthy diet?

RE and PSHE

Our PSHE topic is 'Celebrating Difference', so we will be looking at how to respect similarities and differences. We will also focus on anti-bullying and being unique. In RE, the dispositions we will be focusing on are 'being fair and just' and 'being accountable and living with integrity'.

Modern Foreign Languages

In French this term, children will be learning colours and numbers. You can practise counting to 50 in French at home.

The Arts

In art, children will be looking at symmetrical Greek patterns and they will be creating a Greek pot.

You can help by practising sketching and experimenting with colour at home.

P.E PLEASE WEAR PE KITS ON MONDAYS AND TUESDAYS

This Spring term, we will be covering a range of skills in netball, rounders, athletics and gymnastics in PE.

Computing

Next term in Computing, Year 3 will be exploring the inside of a computer and how they work.



Reading

We are going to deepen our comprehension skills by looking at hidden meaning within texts (inference). We are also going to look carefully at vocabulary choices the author has made, and the skill of summarizing key events in longer texts. Our texts this half term will be focusing on the vocabulary, how to infer meaning and retrieving answers from a text.

We are reading texts linked to our topic. The first is *Floodlands* by Marcus Sedgwick

You can help at home by ensuring that your child reads their book for 15 minutes each day. Can your child read 120 words per minute?

Writing

We are going to be writing fiction and non-fiction texts, developing skills in:

- Careful planning and organization of text
- Fronted adverbials, expanded noun phrases and using paragraphs
- Using , ? ! accurately
- Selecting vocabulary carefully
- Proof reading and editing

You can help at home by practising cursive handwriting and learning the Year 3 and 4 statutory spellings

Maths

We are going to focus on multiplication and division, deepening our skills and practising times tables. We will then move on to length and perimeter, fractions and decimals.

You can help at home by making sure your child can quickly recall their times table facts, number bonds to 100 (43 + 57 etc) and understand the place values of numbers up to 9<9,999



Curriculum Overview Year 4 – Spring 2026

Staff Mrs. L Howarth , Miss Walsh, Mrs Parveen , Mrs Kaur and Mrs Patrick

RE and PSHE

This term in PSHE, we will be using a mindfulness approach to thinking about being me in my world and celebrating difference. There will also be sessions on how understanding that everyone is unique can help with respecting others and not discriminating for any reason.

Modern Foreign Languages

Bonjour! In French we will be revising greetings and basic questions we use to get to know others. We will also be looking at our family, pets, the alphabet, how to ask questions, and how we spell words in French.

P.E PLEASE WEAR PE KITS ON MONDAY and FRIDAY (Both classes)

We are going to be learning the skills and knowledge needed for Basketball and Football this term.



History and Geography

We will be covering historical weather disasters and phenomena in history.

In geography we are looking at mountains. We will learn how mountains have their own climate, and about volcanos, natural disasters and tourism.

Science

We will be investigating sound in the first half of Spring term, discovering how sound is transmitted and how we hear. In the second half of term, we will be looking at Animals and how they are categorised.

Computing

We will have a key focus on E-Safety as part of computing. We will also be developing basic word processing skills in writing. We are following a scheme created by Kapow and will deliver computer lessons each week using iPads covering coding, media, and music.

The Arts

In the arts, we will be learning about sketching and drawing. We will use the techniques we have learned over this term and last term to create a final piece based on Indian landscape artist Gopal Ghose paintings.

In DT, we will be making pop up information books.

In music, we will be continuing with our lessons taught by the usic Service. Bronze class are learning to play the djembe and Ochre the guitar.

Reading

Reading will be linked to our topic (Space), and we will be focusing on understanding words in context, finding and retrieving information from the text and inferring actions from clues picked up throughout the piece. We will be focusing on the book *Cosmic*.

You can help at home by ensuring that your child reads their book for 15 minutes each day. Can your child read 120 words per minute? Please make sure home reading books are brought back to school weekly so they can be changed.

Writing

To start the half term, we will be writing science-fiction narratives with the focus of space. We are focusing on developing skills in;

- Embedding knowledge of compound and complex sentences
- Parenthesis
- Building atmosphere by helping the reader to imagine using their senses

You can help at home by learning the Year 5 and 6 statutory spellings

Maths

We are going to continue working on fractions, before, before moving onto multiplication and division, and statistics.

You can help at home by ensuring that your child knows all of the times tables (up to 12x12) as well as the related division facts. Practise dividing with remainders. Encourage them to log on to TT Rock Stars daily. Encourage children to notice and say the names of 2D and 3D shapes around them.



Curriculum Overview Year 5 – Spring 2026 To Infinity and Beyond

Miss Bashir & Mr. Bayley

RE and PSHE

In RE, we will be learning about the value of being open, honest and truthful. We will be looking at what being trueful means and our thoughts and feelings towards honesty. Additionally, we will look at the value of 'being silent'.

In PSHE, we will be learning how everyone is unique, and how we can create a better world by respecting others and not discriminating.

Modern Foreign Languages

In French, we will be introducing names for members of the family and pets and learning about the home.

PE

**Wednesday: PLEASE WEAR PE KITS
Thursday: PLEASE WEAR PE KITS**

We are going to focus on Badminton and Dance. In Dance, we will look at travel, tricks and energy and in Badminton, we will work towards playing a singles game looking at the ability serve accurately and play into a space.

Computing

We have an external provider, Kapow, who will be teaching children how ICT is used for marketing.

History and Geography

In history we will be learning about the Space Race involving the USSR and USA. We will look at the lasting impact of this conflict and how it has shaped the world we live in.

In geography we will be looking at cool coasts. As well as looking at the physical features we will describe the effects of tourism on coastal towns and how coastal areas have changed over time.

Science

We are investigating fundamental forces such as gravity, air resistance, up thrust, and friction and learning how they impact everyday life. We will use observations to find patterns and links, and we will research and conduct investigations. We will make conclusions after analysing our data. We will be looking at Earth and Space and the different parts of our solar system.

You can help at home by observing and discussing different forces in action. For example, friction when you rub your hands together.

The Arts

Art

In art, we are going to focus on form and textiles. The main aim of our art project will be based around planet watercolours .

DT

In DT, we will be focusing on creating our very own moon buggy.

Reading

Year 6 will be exploring a number of different text types to enable children to gain the range of exposure needed for their upcoming national assessments. We will be introducing a carousel-style format to ensure exposure to a range of skills and small-group focus

You can help at home by ensuring that you listen to your child read daily and asking questions to check they understand what they have read.

Writing

Children will be focusing on a continuation narrative relating to the novel *The Boy in the Striped Pyjamas*.



Mathematics

In maths, we will be building on our knowledge of fractions, decimals and percentages to incorporate conversions between the three, percentages of amounts and various other operations. We will also be working on our reasoning skills to help with our upcoming assessments

You can help by ensuring that your child knows all of the times tables (up to 12x12). This fundamental skill underpins a lot of the more advanced operations we will be carrying out. Encourage them to log on to TT Rock Stars and play daily.



Curriculum Overview Year 6 –Spring 2025

Topic: Slavery

Staff: Miss Morton, Mr. Freeman, Mr. James, Mrs. Noreen and Mrs Doleman

RE and PSHE

This term in PSHE, we will be looking at a module called 'Celebrating Differences'. Within this, we will be looking at how to respect diversity and engage in safe interactions throughout the world around us. RE will see us look at family roots.

Modern Foreign Languages

The children will continue to study French by consolidating the vocabulary they learned in Y5 and extending that by incorporating phrases related to countries, cities and other geographical terms.

Swimming has now finished for Year 6. They will now explore a range of other sports on a Thursday afternoon, beginning with badminton. Please ensure they arrive in PE kit.

Computing

Year 6 will be studying data handling. We launch into this by exploring how we can help a wildlife conservation to protect endangered animals using data.

History and Geography

In Spring term, we will be focusing on the transatlantic slave trade. As part of this, we will be analysing various primary and secondary sources and questioning their reliability. In geography, we will begin looking at the 'Blue Planet' module, where we will study marine life and marine biology.

Science

This term, we will be learning about classification on living things and examining the ways in which classification has developed over time. We will also be questioning why the ability to classify living things is important and how it helps us to make sense of our vast world and the many species contained within it.

The Arts

We will be learning how to create art from clay and embellish the designs with ceramic patterns, taking inspiration from various artists that use different methods of changing the texture of their work.