


	Nursery Autumn 1 Medium Term Plan - All About Me						
	Weeks 1 and 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Theme	Settling and Baselineing	Being Part of Magenta Class	Me	My family	Uniqueness	Homes	Feelings and emotions
Focus Text	Starting School (Janet and Allan Ahlberg)	There's Only One You (Kathryn Heling)	All People are Beautiful (Vincent Kelly)	Love Makes a Family (Sophie Beer)	This is Me (George Webster)	A Place Called Home (Kate Baker)	The Colour Monster (Anna Llenas)
Vocabulary		together beginning help friends	me you special like dislike	family mummy daddy brother sister grandparent	same different	house flat garden	happy sad angry worried scared excited
Area of learning							
Communication and Language Speaking Listening, Attention and Understanding		I am able to communicate my basic needs with unfamiliar adults. Adults to focus on ensuring children are settled.	I am learning to talk about the things that I like and dislike. Circle time, adult to capture the child's voice.	I am learning to talk about people who are special to me. Use the transition information to talk to the children about their family.	I am learning to talk about things that are the same and things that are different (people). Allow children to observe and discuss differences they see.	I am learning to describe similarities and differences (environment). Ask families to share a photo of their home - make a class collage of where the children live.	I am learning to talk about the way I feel. Feely bag of emotions pebbles/cards.
PSED Managing Self Building Relationships		I am learning new routines. Use a visual timetable with all children to	I am learning that I am an individual.	I am learning that not all families look like my own.	I am learning that others are special and unique. (See CLL)	I am learning that families live in different	I am learning to identify my feelings.

		establish a daily routine.	Talk about things children like and dislike.	Look at photos of different families.		homes to my own. (see CLL)	Colour monster circle time
Physical Development Fine Motor Gross Motor		I can skip, hop, stand on one leg- games. I am showing a preference for a dominant hand.	I can skip, hop, stand on one leg- games. I am showing a preference for a dominant hand.	I can skip, hop, stand on one leg- games. I am showing a preference for a dominant hand.	I can use fundamental movement skills: roll, crawl, walk, jump, run, hop, skip, climb. I am showing a preference for a dominant hand.	I can use fundamental movement skills: roll, crawl, walk, jump, run, hop, skip, climb. I am showing a preference for a dominant hand.	I can use fundamental movement skills: roll, crawl, walk, jump, run, hop, skip, climb. I am showing a preference for a dominant hand.
Literacy Comprehension Word Reading Writing		Comprehension Experience a variety of stories to enable children to be immersed in story language, contexts, events, characters, profiles/feelings etc.					
		Word Reading/Phonics Aspect 1 – Environmental Sounds I can recognise my name Find opportunities for children to identify their own name: <ul style="list-style-type: none"> • Peg labels • Self-registration • Drinks bottles 					
		I am learning to ascribe meaning to the marks I make. Give children lots of opportunities to make marks over the term.					
Understanding the World Past and Present People, Culture and Communities The Natural World		I am learning about my own life story and what has happened in my own family.	I am learning about my own life story and what has happened in my own family.	I am learning about others' lives and how these may differ to my own.	I am learning about others' lives and how these may differ to my own.	I am learning to explore and talk about my immediate environment.	I am learning to explore and talk about my immediate environment.

Expressive Arts and Design Creating With Materials Being Imaginative and Expressive		I am learning to sing a range of songs. Sing songs such as 'Head, Shoulders, Knees and Toes'.	I am learning to explore, use and refine a variety of artistic effects. Paint a self-portrait.	I am learning to use tools to create a desired effect. Draw a picture of someone special to them.	I am learning to create something collaboratively. Children to make a collage using their handprints and footprints.	I am learning to join materials. Junk modelling homes.	I am learning to explore colour and colour mixing. Explore colour linked to an emotion.
Climate Curriculum	<p>Know that Earth is the planet we live on.</p> <p>Pupils gather a range of positive and playful experiences in nature that stimulate their natural curiosity.</p> <p>Pupils learn songs and rhymes about nature and regularly sing them in natural outdoor spaces. Pupils can choose their favourite natural spaces or items when in their outdoor space.</p> <p>Pupils recycle food packaging from home in their artwork.</p> <p>Pupils have the opportunity to use their five senses to explore the natural world.</p> <p>Pupils experience and observe a range of weather patterns.</p> <p>Pupils can make observations on the day's weather. Gain a growing vocabulary including words such as rain, wind, snow, ice, sun, cold, hot.</p> <p>Pupils spend time outdoors interacting with trees (climbing, gazing, hiding).</p> <p>Pupils take part in actions that positively impact our planet.</p> <p>Pupils are read stories with positive actions and futures.</p> <p>Pupils develop a positive relationship with nature.</p> <p>Pupils spend mindful time in nature listening to different sounds.</p>						

Maths is taught through White Rose schemes. You can find out more at [Accessing our Nursery schemes of learning](#)

Phonics is taught through Read Write Inc scheme. You can find out more at www.ruthmiskin.com