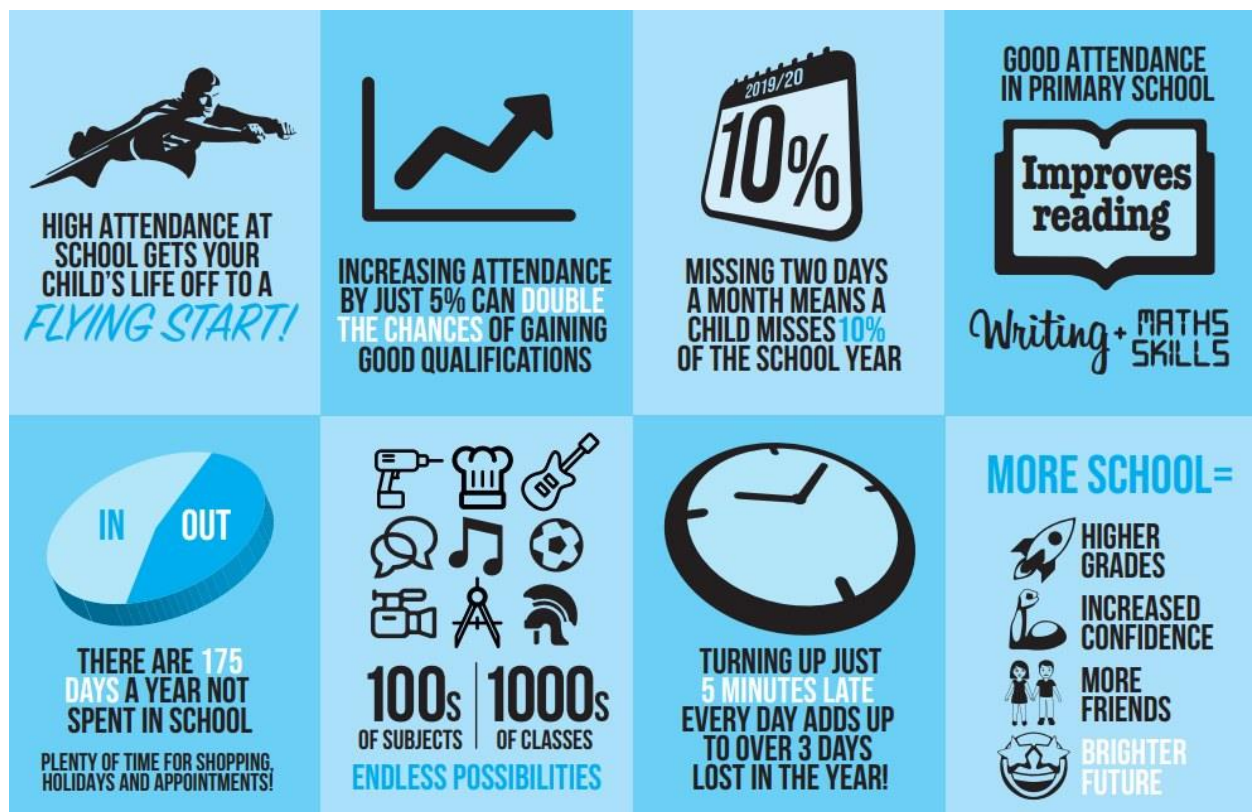




Newsletter for 27th September 2024

Every lesson counts - your child must attend school every single day for the best chance of success!



Our best attending classes this week are:

1st Place – Indigo 99.1%

2nd Place – Emerald 97.8%

3rd Place – Aqua 97.4%

Well done to those classes! Thank you so much parents and carers for making sure your child attends school every day!



**"THIS MORNING, HE
WAS WORRIED ABOUT
SCHOOL... BUT LOOK
AT HIM NOW!"**

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**



HM Government

Head to the Education Hub to find out more.



Headteacher's Message



Dear Families,

Thank you for your After School Club applications - some clubs are already full due to high demand. If you haven't yet chosen a club, please be aware that Art, Tennis and Lego clubs are now oversubscribed. There are still others to choose from! Slips informing you of which club your child has a place in, will be coming out next week.

Next week, we are looking forward to teacher trainees from University of Birmingham joining us for their first placement in a school. It is great for the school to be supporting the development of teachers for the future and I'm sure you'll join me in welcoming them to our school community.

The school photographer is in school on Tuesday. Many thanks to those family who have volunteered to have their photograph taken for our front entrance display; there are still spaces so contact the office on Monday if you would like to join.

When making medical appointments for your child, please make these outside of school hours wherever possible. If your child does need to attend an appointment during the school day, they must still attend before and after the appointment time. For example, if they have an appointment at 10 am, they must come into school for register first and then return once the appointment is finished. This means that they miss as little learning time as possible and have less to catch up with once they are back in school.

Our Open Days start soon so please let any families with children due to start Reception in September 2025 know. The next ones are on Monday 7th October 9:30-11:00 am and Tuesday 8th October 5:00-6:00 pm. The day will include a tour of the school and places can be booked on Eventbrite or through the school office.

Have a lovely weekend.

Kind regards

Christine Chapman

Year 6 Trip to Scout Adventures January 2025

Year 6 Parents,

There are still places left for our amazing trip in January!

Any questions, please come and see me but also look below for the presentation, video and questions from other parents that were answered during our meeting Tuesday morning.

[Year-6-Parent-Meeting-re-Scouts-2025.pdf \(manorparkacademy.co.uk\)](#)

Thank you and have a fabulous weekend!

Becky Lewis

Deputy Headteacher

A gentle reminder...



We have a number of children (and grown ups!) who have nut allergies in school. With such allergies, sometimes just being around nuts (smell and touch) can trigger a dangerous allergic reaction.

Please do not send any products containing nuts into school.

Thank you,

Becky Lewis

Deputy Headteacher

School Term Dates for Next Year - 2024/25

Please see the calendar below showing all of the school term dates, bank holidays and teacher training days for the next academic year.



Manor Park Calendar 2024/25

| August 2024 | | | | | | | |
|----------------|----|----|----|----|----|----|----|
| Wk | Mo | Tu | We | Th | Fr | Sa | Su |
| 31 | | | | 1 | 2 | 3 | 4 |
| 32 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 33 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 34 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 35 | 26 | 27 | 28 | 29 | 30 | 31 | |
| | | | | | | | |
| September 2024 | | | | | | | |
| Wk | Mo | Tu | We | Th | Fr | Sa | Su |
| 35 | | | | | | | 1 |
| 36 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 37 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 38 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 39 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 40 | 30 | | | | | | |
| October 2024 | | | | | | | |
| Wk | Mo | Tu | We | Th | Fr | Sa | Su |
| 40 | | 1 | 2 | 3 | 4 | 5 | 6 |
| 41 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 42 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 43 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 44 | 28 | 29 | 30 | 31 | | | |
| November 2024 | | | | | | | |
| Wk | Mo | Tu | We | Th | Fr | Sa | Su |
| 44 | | | | | 1 | 2 | 3 |
| 45 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 46 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 47 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 48 | 25 | 26 | 27 | 28 | 29 | 30 | |
| December 2024 | | | | | | | |
| Wk | Mo | Tu | We | Th | Fr | Sa | Su |
| 48 | | | | | | | 1 |
| 49 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 50 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 51 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 52 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 1 | 30 | 31 | | | | | |
| January 2025 | | | | | | | |
| Wk | Mo | Tu | We | Th | Fr | Sa | Su |
| 1 | | | 1 | 2 | 3 | 4 | 5 |
| 2 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 3 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 4 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 5 | 27 | 28 | 29 | 30 | 31 | | |
| February 2025 | | | | | | | |
| Wk | Mo | Tu | We | Th | Fr | Sa | Su |
| 5 | | | | | | 1 | 2 |
| 6 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 7 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 8 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 9 | 24 | 25 | 26 | 27 | 28 | | |
| March 2025 | | | | | | | |
| Wk | Mo | Tu | We | Th | Fr | Sa | Su |
| 9 | | | | | | 1 | 2 |
| 10 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 11 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 12 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 13 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 14 | 31 | | | | | | |
| April 2025 | | | | | | | |
| Wk | Mo | Tu | We | Th | Fr | Sa | Su |
| 14 | | 1 | 2 | 3 | 4 | 5 | 6 |
| 15 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 16 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 17 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 18 | 28 | 29 | 30 | | | | |
| May 2025 | | | | | | | |
| Wk | Mo | Tu | We | Th | Fr | Sa | Su |
| 18 | | | | 1 | 2 | 3 | 4 |
| 19 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 20 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 21 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 22 | 26 | 27 | 28 | 29 | 30 | 31 | |
| June 2025 | | | | | | | |
| Wk | Mo | Tu | We | Th | Fr | Sa | Su |
| 22 | | | | | | | 1 |
| 23 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 24 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 25 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 26 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 27 | 30 | | | | | | |
| July 2025 | | | | | | | |
| Wk | Mo | Tu | We | Th | Fr | Sa | Su |
| 27 | | 1 | 2 | 3 | 4 | 5 | 6 |
| 28 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 29 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 30 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 31 | 28 | 29 | 30 | 31 | | | |

| Bank holidays 2024/25 | | | | | | | |
|-----------------------|---------------------|------------------|----------------|--------------|---------------|------------|------------------------|
| 26 August '24 | August Bank Holiday | 26 December '24 | Boxing Day | 18 April '25 | Good Friday | 5 May '25 | Early May Bank Holiday |
| 25 December '24 | Christmas Day | 1 January '25 | New Year's Day | 21 April '25 | Easter Monday | 26 May '25 | Spring Bank Holiday |
| Teacher Training Days | | | | | | | |
| 2 September 2024 | 3 September 2024 | 29 November 2024 | 31 March 2025 | 21 July 2025 | | | |

Star of the Week



The value of the week is 'Resilience' Here are Manor Park's Stars of the Week

Nursery Celine

Indigo Kamran

Gold Chimdindu

Copper Mufeedah

Aqua Jamal

Turquoise Ahlaam

Crimson Demy

Cerise Abdallah

Bronze Muizah

Ochre Sarah

Ruby Zeniya

Topaz Ying Lang

Teal Nasri

Emerald Aryian

Well done everyone!

School Policies

Please find our school policies on our website by clicking here:

<https://www.manorparkacademy.co.uk/about-us/policies/>

Have you moved house or changed your number?

Please let the main office know if any of your details change such as:

- *Your address*
- *Your phone numbers*

- *Your emergency contacts*

Just call 0121 3271023 or email enquiry@manorparkacademy.org

Thank you!

Apply for our Nursery or Reception Classes!



Do you have a child or know another parent with a child born between 01.09.2020 - 31.08.2021? We have spaces available in our lovely Nursery!

If you also have or know a parent with a child born between 01.09.19 - 31.08.20, we have spaces in our amazing Reception classes too!

Please contact the school office for a tour and a chat with our friendly team. You can also see more information here on our website: Early Years – Manor Park Primary Academy (manorparkacademy.co.uk)

Dates for your Diary



Year 6 Secondary School Application and Transition Meeting Wednesday 2nd October 9.00

Year 6 Trip to Bletchley Park Thursday 24th October

Parents Evening Monday 21st and Wednesday 23rd October 3.50pm

Parent Fitness Sessions Mondays in the main hall 9.00am

Attendance Procedures



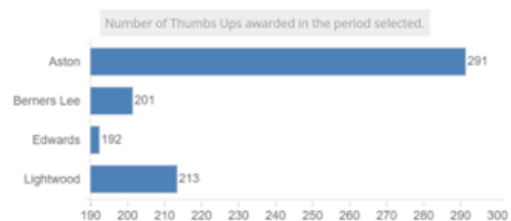
Please call 0121 327 1023 to report your child's absence by 9.30am

If you need support with your child's attendance, please contact Jo Green via email at enquiry@manorparkacademy.org or call the school office.

— AND — THE WINNERS *are...*

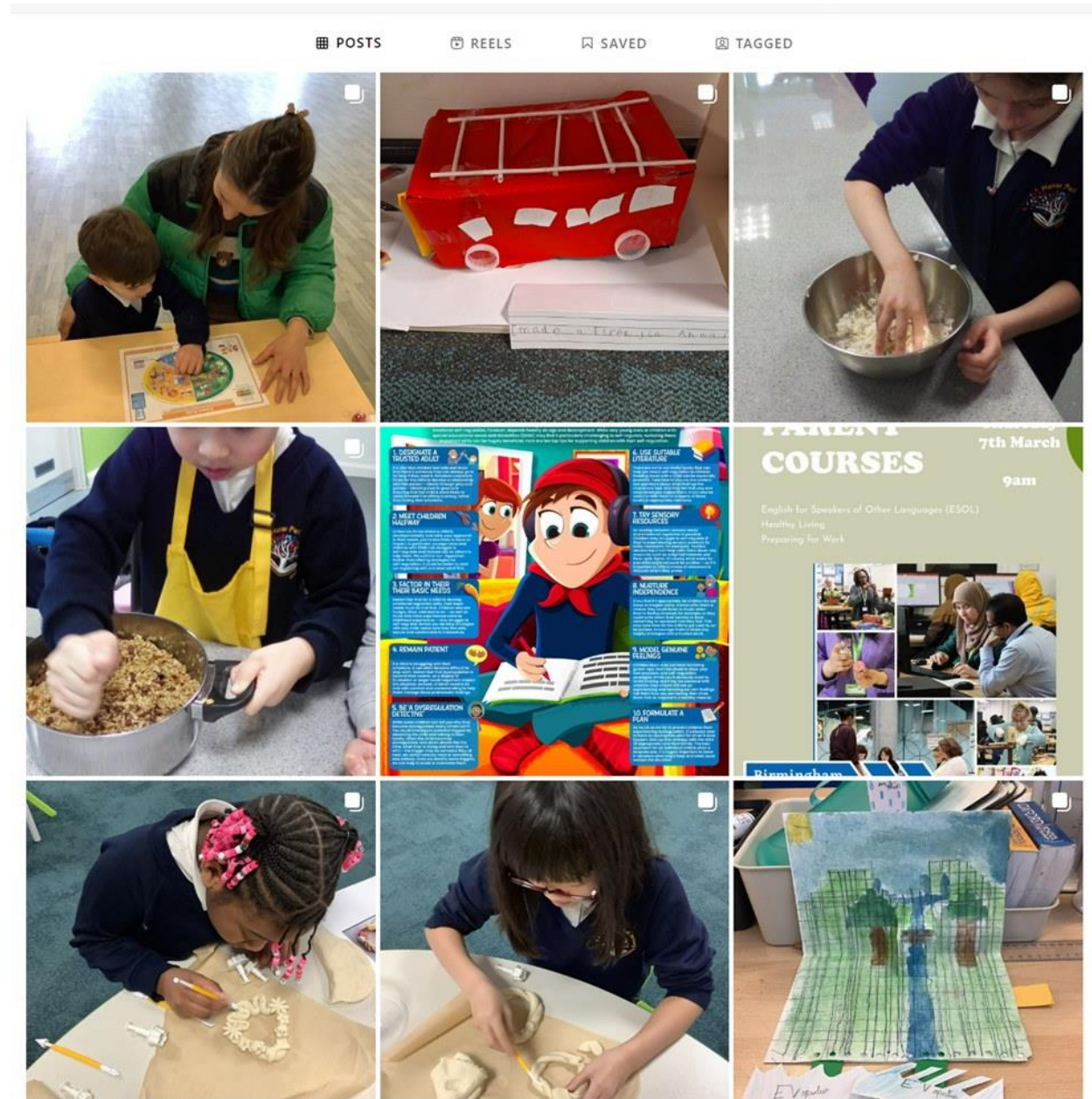
*House Points are now collected using Marvellous Me. **You can see you child's individual house points by clicking on the 'thumbs up' button.** However many 'thumbs up' they've had, this is the number of house points they have received in school!*

This week's winners overall are Aston again!



Give us a follow on Instagram!

<https://www.instagram.com/manorparkprimaryacademy/>



Autism Support



FREE LUNCH & WELLBEING WALK



Meet at Hay Hall Manor House,
Redfern Road, Tyseley, B11 2BE

All are welcome to come and
enjoy some food, some light
exercise, the outdoors and have a
chat

**BOOKING ESSENTIAL SO WE CAN
LET YOU KNOW IF CANCELLED
FOR ANY REASON.**

Please come join us on our
wellbeing walks

- Tuesday 10th September 2024
- Tuesday 8th October 2024
- Tuesday 12th November 2024
- Tuesday 10th December 2024

Lunch @ 12:30pm
followed by
1 hour canal walk @ 1:30pm

For further information and
to book on the walk please scan the QR
Code
or
CLICK [HERE](#)



Contact Kelly Email: kelly@resourcesforautism.org.uk Call: 07794230243

Please do sign up to the The Active Wellbeing Society card, which also allows
you to attend some free and cost-effective events in Birmingham:
<https://theaws.co.uk/join-us/wellbeing-card/>

www.resourcesforautism.org.uk Charity number 1061253

Parent / Carer

Autism & Good Sleep Workshop



Tuesday 17th September 2024

10:30am - 12:30am

@ BAYC, 581 Pershore Road, Birmingham, B29 7EL



To book onto the workshop please
[CLICK HERE](#) or scan the QR Code above

The Autism & Good Sleep Workshop

This workshop is aimed at parents/carers of children and young people to sleep educate and offer some ideas and strategies to try to help improve sleep at home

Run by Kelly Reed
Resources for Autism
Behaviour Manager West Midlands

Limited onsite parking, but free road parking
and 45 & 47 Bus stops nearby

for further information please email
kelly@resourcesforautism.org.uk
Kelly Bumpas
Family Support Coordinator



Community Support



LivingWell
UK

REACHING COMMUNITIES

Join us for exciting FREE sessions! sessions!

Sport, arts, yoga, mindfulness and workshops on a range of topics...

Sessions are opened to Children and Young People 5-17 years old

Where: The Chris Bryant centre, 300 Reservoir Road, B23 6DA

When: Wednesdays

During School Holidays: 10am-12pm

During Term Time: 3pm-5pm



Register via QR Code or walk-in on the day!

Holiday Sessions



Term-time Sessions



Need more info?...Contact
programmesteam@livingwellconsortium.com
for all enquiries

**YOGA WITH
HARJEAN**



Safeguarding and Wellbeing Update - What Parents Need To Know About Instagram



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about INSTAGRAM

follow

WHAT ARE THE RISKS?

Instagram is a highly popular social media platform with over 2 billion active monthly users. The app is continuously updating and adding new features to meet the wishes of its audience, allowing them to upload images and videos to their Instagram feed, create interactive 'stories', go live, exchange private messages or explore and follow other accounts that catch their eye.

AGE RESTRICTION
13+

ADDICTION

Many social media platforms, Instagram included, are designed to keep us engaged on them for as long as possible. They encourage scrolling often and scrolling more in case we miss something important – in essence, a fear of missing out. On Instagram, young people can lose track of time when aimlessly scrolling and watching videos posted by friends, acquaintances, influencers and possibly strangers.

UNREALISTIC IDEALS

Children sometimes compare themselves to what they see online: how they look, how they dress, and the way their life is going in comparison to others on social media. However, most people only share the positives about their lives online and many use filters when sharing pictures of themselves. A constant comparison with unrealistic ideals can lead to insecurity over one's own appearance and lifestyle.

GOING LIVE

Livestreaming on Instagram allows users to connect with friends and followers in real time. Risks increase if the account is public, because that means anyone can watch the broadcast, which could result in further contact from strangers. Additional dangers of going live include an impulse to act inappropriately to draw more viewers, as well as being exposed to harmful content or offensive language.

INFLUENCER CULTURE

Social media influencers are sometimes paid thousands of pounds to promote products, services, apps and more. When celebrities or influencers post such content, it often says 'paid partnership' above the post. In April 2024, Ofcom found that over a quarter of children (27%) believed in influencer marketing, accepting their endorsement of products wholeheartedly. So it's perfectly possible for young people to be taken in by this kind of content.

PRODUCT TAGGING

Product tags allow users to tag a product or business in their post. This tag will take viewers directly to the product detail page on the shop where the item can be purchased. Children may also be encouraged by influencers to purchase products that they advertise.

EXCLUSION & OSTRACISM

Youngsters are highly sensitive to feeling excluded, which comes in many forms: not receiving as many 'likes' as expected; not being tagged in a friend's photo; being unfriended; not receiving a comment on their post or a reply to a message they sent. Being excluded online hurts just as much as offline. Young people have reported lower moods and self-esteem when excluded in this way, feeling as if they don't belong and aren't valued.

Advice for Parents & Educators

AVOID GOING PUBLIC

If a young user wants to share their clothing style, make up or similar and use product tagging to show off the items in their post, they may be tempted to change their settings to public. This leaves their profile visible to everyone, which carries the risk of strangers getting in touch with them. Set a child's account to private and explain the importance of keeping it this way.

HAVE AN OPEN DIALOGUE

Talk to children about the positives and negatives of social media, including the risks involved and how they can view or create content safely with family and friends. Explain how safety settings will ensure only followers can view them, and why this is so important. Also, if you find a child continuously uses filters on their photos, ask them why and impress on them that they don't need it.

MANAGE LIKE COUNTS

Due to the potential impact on mental wellbeing, Instagram allows users to hide the total likes on their posts, to prevent people from obsessing over that number in the corner. Users can hide like counts on all the posts in their feed as well as on their own posts. This means others can't see how many likes a person gets. This can be done by going into Settings > Notifications > Posts > Likes > Off.

USE MODERATORS

Instagram Live has implemented a mechanic called Moderators, meaning that creators can assign a moderator and give them the power to report comments, remove viewers and remove the ability for certain viewers to comment at all. Consider this if a child in your care wants to go live on the platform. It's also recommended to keep devices in communal spaces so you're aware if a child does go live or watch a livestream.

FOLLOW INFLUENCERS

Following influencers will allow you to monitor what they're sharing as well as being able to discuss anything which you deem inappropriate. Talk to children about who they follow and help them to develop critical thinking skills about what the influencer is trying to do. For example, encourage the child to ask themselves if an influencer is trying to sell them a product when they make a video endorsing it.

BALANCE YOUR TIME

Instagram has a built-in activity dashboard that lets you control how much time is spent on the app. Make sure children sign in to the platform with the correct age, as Instagram's 'Teen Accounts' afford much more control for parents and carers over how long they can use the app each day. Talk with young users about how much time they spend on Instagram and work together to set a healthy time limit.

Meet Our Expert

Dr. Claire Sutherland is an online safety consultant at BCyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/instagram-2022>



@wake_up_weds



/www.thenationalcollege



@wake.up.wednesday



@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 00.00.2024



**At Manor Park Primary
Academy everyone
has the right to feel safe.**

**At Manor Park Primary
Academy everyone
has the right to learn.**



**We are your Designated Safeguarding Leads.
We can help you.**



Ms Christine Chapman
Headteacher
DSL



Mrs Saima Mahmood
Teacher
DSL



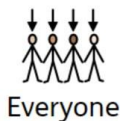
Miss Becky Lewis
**Deputy
Headteacher**
DSL



Mrs Natalie Brindley
SENDCo
DSL



Miss Jo Green
Lead DSL



Everyone



has

a



right

to



feel safe.



Please



talk to



us.

