



### Nursery Autumn 1 Medium Term Plan - All About Me

Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Theme	Welcome	Me	My family	Uniqueness	Homes	Feelings and emotions
Focus Text	There's Only One You (Kathryn Heling)	All People are Beautiful (Vincent Kelly)	Love Makes a Family (Sophie Beer)	This is Me (George Webster)	A Place Called Home (Kate Baker)	The Colour Monster (Anna Llenas)
Vocabulary	<b>Week 1 Welcome</b> together beginning help friends	<b>Week 2- Me</b> me you special like dislike	<b>Week 3- My family</b> family mummy daddy brother sister grandparent	<b>Week 4- Uniqueness</b> same different	<b>Week 5- Homes</b> house flat similar	<b>Week 6- Feelings and emotions</b> happy sad angry worried scared excited
Area of learning						
<b>Communication and Language</b> <b>Speaking</b> <b>Listening, Attention and Understanding</b>	I am able to communicate my basic needs with unfamiliar adults. <i>Adults to focus on ensuring children are settled.</i>	I am learning to talk about the things that I like and dislike. <i>Circle time, adult to capture the child's voice.</i>	I am learning to talk about people who are special to me. <i>Use the transition information to talk to the children about their family.</i>	I am learning to talk about things that are the same and things that are different (people). <i>Allow children to observe and discuss differences they see.</i>	I am learning to describe similarities and differences (environment). <i>Ask families to share a photo of their home - make a class collage of where the children live.</i>	I am learning to talk about the way I feel. <i>Feely bag of emotions pebbles/cards.</i>
<b>PSED</b> <b>Managing Self</b> <b>Building Relationships</b>	I am learning new routines. <i>Use a visual timetable with all children to establish a daily routine.</i>	I am learning that I am an individual. <i>Talk about things children like and dislike.</i>	I am learning that not all families look like my own. <i>Look at photos of different families.</i>	I am learning that others are special and unique. <i>(See CLL)</i>	I am learning that families live in different homes to my own. <i>(see CLL)</i>	I am learning to identify my feelings. <i>Colour monster circle time</i>

Physical Development Fine Motor Gross Motor	I can skip, hop, stand on one leg- games.  I am showing a preference for a dominant hand.	I can skip, hop, stand on one leg- games.  I am showing a preference for a dominant hand.	I can skip, hop, stand on one leg- games.  I am showing a preference for a dominant hand.	I can use fundamental movement skills: roll, crawl, walk, jump, run, hop, skip, climb. I am showing a preference for a dominant hand.	I can use fundamental movement skills: roll, crawl, walk, jump, run, hop, skip, climb. I am showing a preference for a dominant hand.	I can use fundamental movement skills: roll, crawl, walk, jump, run, hop, skip, climb. I am showing a preference for a dominant hand.
Literacy Comprehension Word Reading Writing	<b>Comprehension</b> Experience a variety of stories to enable children to be immersed in story language, contexts, events, characters, profiles/feelings etc.					
	<b>Word Reading/Phonics</b>  Aspect 1 – Environmental Sounds I can recognise my name Find opportunities for children to identify their own name: <ul style="list-style-type: none"> <li>• Peg labels</li> <li>• Self-registration</li> <li>• Drinks bottles</li> </ul>					
	I am learning to ascribe meaning to the marks I make. Give children lots of opportunities to make marks over the term.					
Understanding the World Past and Present People, Culture and Communities The Natural World	I am learning about my own life story and what has happened in my own family.	I am learning about my own life story and what has happened in my own family.	I am learning about others' lives and how these may differ to my own.	I am learning about others' lives and how these may differ to my own.	I am learning to explore and talk about my immediate environment.	I am learning to explore and talk about my immediate environment.
Expressive Arts and Design Creating With Materials Being Imaginative and Expressive	I am learning to sing a range of songs. Sing songs such as 'Head, Shoulders, Knees and Toes'.	I am learning to explore, use and refine a variety of artistic effects. Paint a self-portrait.	I am learning to use tools to create a desired effect. Draw a picture of someone special to them.	I am learning to create something collaboratively. Children to make a collage using their handprints and footprints.	I am learning to join materials. Junk modelling homes.	I am learning to explore colour and colour mixing. Explore colour linked to an emotion.
Role Play Area	Home corner					