

Reading

This term we will be focusing a lot on phonics. Making sure that all children can read Set 1, 2 and Set 3 sounds, segmenting and blending them. **You can help at home by ensuring your child reads Story Green words and Red words, so they become more fluent at reading. Please hear your child read their reading book three times a week and ask questions about the text. Can your child read and spell year words? Please practice real and nonsense words ready for their phonics screening.**

Writing

We are going to be writing a narrative about a greedy villian who steals food from poor creatures. We will be using the story the "Highway Rat" by Julia Donaldson for inspiration. **You can support by helping your child form letters correctly, hold a pencil properly and writing sentences using year 1 words. Please encourage your child to complete writing tasks using precursive handwriting. Encourage them to use capital letters, conjunctions and full stops when writing sentences.**

Maths

We are going to be focusing on multiplication and division facts for 2s, 5s and 10s, including recognising odd and even numbers. In arithmetic, we are working on adding and subtracting numbers within 20. The children will continue to add and subtract practically using concrete objects and mentally. They will use + and – operations to solve problems and find the missing numbers. **You can help at home by making sure your child can count, read and write numbers to 20/50/100. Practice counting in 1s, 2s, 5s and 10s up to 100 forwards and backwards from any number.**



Curriculum Overview Year 1 – Summer 2023-2024

Topic – 'Travel and Transport!'

Staff: Mrs Gill, Miss Ismail, Mrs. Chowdhury, Miss Forbes

RE and PSHE

This term in PSHE we will be talking about relationship. We will identify the members of our families and understand that there are lots of different types of families. We will be exploring our friendships and people who support us in school. In RE we will be discussing our roots and how we can celebrate our special people, events, places and religions. **Discuss with your child the different events that they celebrate and how they can celebrate it.**

Modern Foreign Languages

Each term we will be learning some key phrases and words in a language that is widely spoken in our school community. This term we will be learning how to say things like "Good Morning" and "My name is..." In Urdu. **Ask your child what they have learnt and see if they can teach you.**

P.E PLEASE WEAR PE KITS ON MONDAY and FRIDAY

ICT

Our external provider, Junior Jam, will deliver ICT each week on Tuesday using iPads. They will be learning about E-safety and how to stay safe online. They will also be creating their own logos.

IMPORTANT REMINDER: Please encourage your child to watch the phonics videos daily by using the QR codes they bring home.

History /Geography

In Geography, we will be looking at a variety of maps, plans and globes. We will also be discussing what the different maps are used for. We will be using google maps to identify where Manor Park and Aston Hall are. **Discuss with your child how they get to school, using directional language (left, right, up, down).**

In History. we will be learning travel and transport and how it has changed over time. We will be learning about the history of flights, focusing on the Wright brothers' development of airplanes.

Discuss with your child the different ways they have travelled and the different transport.

Science

This half term we will be learning about plants and planting our own plants. We will continue to observe and record our plants growing. We will visit Aston Hall and observe the wildlife and changes to the trees and flowers, in spring/summer.

Discuss with your child the different parts of a plant and what their functions are. Ask your child if plants and trees are living or dead.

Art/ DT

In art, the children will be learning about Henri Rousseau and his life journey and background. They will be creating their own collages inspired by Henri Rousseau's work.

In DT, we will be exploring and evaluating a variety of fruits and yogurts. We will also be designing and creating our own yogurt pots.

You can help by encouraging your child to taste different fruits and yoghurts.

Reading

This term we will continue to look at the key reading domains for Key Stage 1. We will be looking at extracts from texts linked to our Let's go to Jamaica topic and exploring stories about explores. Our first narrative is 'The Snorgh and the Sailor'.

Encourage your child to read at home for 10 minutes a day and answer questions from the text. Please help your child to complete their weekly Reading homework task.



Curriculum Overview Year 2 – Summer 2024

Topic : Let's Go to Jamaica

Staff: Miss Walters, Miss Walsh, Miss Whatmore, Mrs Begum

History and Geography

This term in history, we will be learning about how Mary Seacole influenced the world. In geography, the children will explore Jamaica and compare it to our local area, Aston. The children will identify physical and human features, research the climate and locate Jamaica on a map.

You can help at home by researching Mary Seacole together. Try looking on the BBC Bitesize website or in a children's encyclopedia.

Writing

We will be writing fiction and non-fiction texts, beginning with a narrative. Our first story will be based on 'The Snorgh and the Sailor.' We will also be writing persuasive letters.

You can help at home by practising the year 1 and 2 spellings and encouraging your child to write. You could create a short story or describe a character.

RE and PSHE

Our PSHE topic is 'Relationships', looking at friends, families, and being a global citizen.. In RE, the dispositions we will be focusing on are 'being merciful and forgiving and being attentive.

Modern Foreign Languages

This half term we will be exploring Urdu and French. We will be learning greetings and numbers to 10.

Science

In science, we are learning about plants. We will explore the parts of a plant and their functions, as well as the life cycle of a plant. We will be investigating the functions of the parts by conducting a series of investigations.

Look at the plants growing around you. Can you identify the parts? Can you explain the function of each part?

Maths

We will be looking at fractions, and time in Maths this term. Children will also continue learning their 2, 5 and 10 times tables.

You can help at home by helping your child to tell the time in 5-minute intervals and read time on a digital and analogue clock. Please help your child to complete their weekly Maths homework task and practice reciting their times tables.

P.E PLEASE WEAR PE KIT ON TUESDAYS AND THURSDAYS

This Summer term, we will be covering a range of skills in netball and dance in PE.

ICT

Junior Jam will deliver computing lessons using ipads. Children will develop confidence when using technology. We will learn how to draw different forms of digital communication.

The Arts

In Art, we will be working on how to sketch and draw colourful portraits, working towards our art week project which will be self-portraits. We will be using the art of Barrington Watson for inspiration.

In DT, we will be designing and making our own tie-die t-shirts.

You can help by practising sketching human physical features and looking at colourful clothing designs.

Reading

This term we will continue to look at the key reading domains for Key Stage 2. We will be looking at extracts from texts linked to our Marvellous Mexico topic and the history of chocolate.

Encourage your child to read at home for 10 minutes a day. Can they give a short summary of what they have just read to you? Can they predict what a character might do next? Please help your child to complete their weekly Reading homework task.

Writing

We will be writing fiction and non-fiction texts, beginning with a narrative. Our first story will be based on Charlie and the Chocolate Factory. We will also be developing our knowledge of grammar features, like direct speech and subordinate clauses.

You can help at home by practising the year 3 spellings and encouraging your child to write. They could keep a diary for example.

Maths

We will be looking at fractions, money, time, shape and statistics in Maths this term. Children will also continue learning their 3,4 and 8 times tables.

You can help at home by exploring adding amounts of money and how to calculate change when out shopping. You can also help your child tell the time in 5-minute intervals and read time on a digital clock. Please help your child to complete their weekly Maths homework task and practice reciting their times tables.



Curriculum Overview Year 3 – Summer 2024

Topic : Marvellous Mexico!

Staff: Miss G Queen, Ms. R Seymour,
Miss M Clue

History and Geography

This term, we will be learning about the Ancient Mayan civilisation in History and the country of Mexico in Geography. The children will explore the history of the Mayans, looking at their daily life, their beliefs, roles in society and the invention of chocolate! We will then look at life in modern day Mexico, focusing on its landscape, climate and tourism.

You can help at home by researching the Mayans and Mexico together. Try looking on the BBC Bitesize website or in a children's encyclopedia.

Science

In science, we are learning about plants in our first topic and rocks in our second. We will explore the parts of a plant and their functions, as well as the life cycle of a plant. We will also look at types of rock, and how fossils are made.

Look at the plants growing around you. Can you identify the parts? Can you explain the function of each part?

The Arts

In Art, we will be working on how to sketch and draw faces, working towards our art week project which will be self-portraits. We will be using the art of Frida Khalo and Barkley L Hendricks for inspiration.

In DT, we will be designing and cooking our own paella dishes.

You can help by practising sketching facial features and asking your child to support with cooking at home.

RE and PSHE

Our PSHE topic is 'Relationships', looking at friends, families, and being a global citizen.. In RE, the dispositions we will be focusing on are 'remembering roots' and 'being loyal and steadfast'.

Modern Foreign Languages

In French this term, children will be learning all about family and friends. Children will become familiar with French names for different relatives and how to say simple phrases about their family in French. We will also be learning how to talk about our school in French.

P.E PLEASE WEAR PE KITS ON WEDNESDAYS AND FRIDAYS

This Summer term, we will be covering a range of skills in netball, rounders, athletics and gymnastics in PE.

ICT

Junior Jam will deliver computing lessons using ipads. Children will develop confidence when using technology. We will learn how to use Microsoft Office in this unit.

Reading

We are going to deepen our comprehension skills by looking at hidden meaning within texts (inference). We are also going to look carefully at vocabulary choices the author has made, and the skill of summarizing key events in longer texts. Our texts this half term will be focusing on the vocabulary, how to infer meaning and retrieving answers from a text.

We are reading texts linked to our topic. The first is *Escape from Pompeii* by Christina Bailit, second *Rotten Romans* by Terry Deary, *Diary of a Roman Slave* and *The story of Romulus and Remus*.

You can help at home by ensuring that your child reads their book for 15 minutes each day. Can your child read 120 words per minute?

Writing

We are going to be writing fiction and non-fiction texts, developing skills in;

- Careful planning and organization of text
- Fronted adverbials, expanded noun phrases and using paragraphs

We will be writing an escape story, a diary entry and an explanation. You can help at home by practising cursive handwriting and learning the Year 3 and 4 statutory spellings

Maths

We are going to focus on multiplication and division, deepening our skills and practising out times tables. We will then move on to decimals, money, time, statistics and position.

You can help at home by making sure your child can quickly recall their times table facts, number bonds to 100 (43 + 57 etc) and understand the place values of numbers up to 9<9,999



Curriculum Overview Year 4 – Summer 2024 The Age of Empire

Staff Mrs. L Howarth, Miss Nightingale,

RE and PSHE

This term in PSHE we will be using a mindfulness approach to thinking about building healthy relationships and coping positively with change. There will also be sessions on how understanding that everyone is unique can help with respecting others and not discriminating for any reason.

Modern Foreign Languages

Bonjour! In French we will be revising greetings and basic questions we use to get to know others. We will also be looking at our family, pets, the alphabet, how to ask questions and how we spell words in French.

P.E PLEASE WEAR PE KITS ON MONDAY AND WEDNESDAY

We are going to be learning the skills and knowledge needed for Basketball and Football this term.

ICT

We will have a key focus on E-Safety as part of ICT. We will also be developing basic word processing skills in writing. Our external provider, Junior Jam, will deliver ICT each week using iPads covering coding, media and music.

History and Geography

We will be covering the history of the Roman Empire and its effect on the world, in particular on Great Britain.

In Geography we will be looking at Italy and comparing it to where we live. We will look at tourism, jobs and transport as well as the geography of the area.

Science

We are investigating sound and electricity. In our sound investigations we will be finding out how sound moves, how it is measured and how it changes with distance. In our investigations into electricity, we will be looking at how two circuits are made, how to light a lightbulb and how different switches work.

The Arts

In the arts we will be looking at the architecture that the Romans left behind. We will be drawing and designing our own version of a Roman building, using what we have researched and then lino cutting to create a print block.

In D+T we will be designing and making our own Roman sandal. We will look at the historical evidence that has been unearthed and design our own version.

We will look at different types of joins and how to reinforce paper and card.

Reading

Reading will be linked to our topic (Space), and we will be focusing on understanding words in context, finding and retrieving information from the text and inferring actions from clues picked up throughout the piece. We will be focusing on the book Cosmic.

You can help at home by ensuring that your child reads their book for 15 minutes each day. Can your child read 120 words per minute? Please make sure home reading books are brought back to school weekly so they can be changed.

Writing

To start the half term, we will be writing science-fiction narratives with the focus of space. We are focusing on developing skills in;

- Embedding knowledge of compound and complex sentences
- Parenthesis
- Building atmosphere by helping the reader to imagine using their senses

You can help at home by learning the Year 5 and 6 statutory spellings

Maths

We are going to focus on shape, position and direction and then move on to decimals, converting units and negative numbers.

You can help at home by ensuring that your child knows all of the times tables (up to 12x12) as well as the related division facts. Practise dividing with remainders. Encourage them to log on to TT Rock Stars daily. Encourage children to notice and say the names of 2D and 3D shapes around them.



Curriculum Overview Year 5 – Summer 2024

The Tudors

Miss Morton, Mrs. Brindley and Miss Bashir

RE and PSHE

RE we will be looking at the value of being open, honest and truthful. We will be looking at what being truthful means and our thoughts and feelings towards honesty. Additionally, we will look at the value of 'being silent'. In PSHE, there will be sessions looking at types of bullying and racism. We will also learn how everyone is unique, and how we can create a better world by respecting others and not discriminating for any reason.

Modern Foreign Languages

In French we will be introducing names for members of the family and pets and learning about the home.

PE

TUESDAY: PLEASE WEAR PE KITS
THURSDAY: PLEASE WEAR PE KITS

We are going to focus on Badminton and Dance. In Dance, we will look at travel, tricks and energy and in Badminton, we will work towards playing a singles game looking at the ability to serve accurately and play into a space.

ICT

We have an external provider, who will be teaching children how ICT is used for marketing.

History and Geography

In History we are looking at the reign of the Tudors including influential monarchs such as Henry VIII and Elizabeth I. We will look at changes in religion, exploration and technological advancements that were made during this time.

In Geography, we are looking at how Britain has changed over time and exploring why settlements have changed. We will look at the River Thames and find out why industrial areas and ports are important. We will also look at some of the places discovered by famous British explorers such as Francis Drake.

Science

We are investigating fundamental forces such as gravity, air resistance, up thrust and friction and look at how they impact everyday life. We will use observations to find patterns and links, research and conduct investigations. We will make conclusions after analysing our data.

You can help at home by observing and discussing different forces in action. For example friction when you rub your hands together.

The Arts

Art

For art we are going to focus on form and textiles. The main aim of our art project will be based around planet watercolours.

DT

In DT we will be focusing on creating our very own moon buggy.

Reading

In reading, we continue to work on a range of texts, as we prepare to sit the national assessments in May. Children will be challenged with exposure to both fiction and non-fiction texts in a variety of formats, sharpening their application of skills across the reading domains.

Writing

In writing, Year 6 begin the term by building on their play script from the Spring term and using their knowledge of tailoring texts to different audiences, in order to convert it into a play script.

Later in the term, we will turn our attention to the novel *Street Child*, where we will be looking to build further on our narrative writing toolkit, in order to compose a rags to riches tale.

Given the progress we have made since September, we will also be revisiting some of our written pieces from earlier in the year and enhancing them with the new skills we have gained since those original drafts.

Maths

During the first half term, we will finish the primary curriculum by studying ratio and proportion and algebra. We will then revise the KS2 curriculum to ensure that your children are prepared for the KS2 Assessments (which begin on 13th May). After, we will then take part in a number of projects which will consolidate their maths journey at school and help prepare them for KS3.



Curriculum Overview Year 6 – Summer 2024 The Slave Trade

Staff Mr Bayley, Mr Freeman

RE and PSHE

This term in PSHE we will be bringing a mindful approach to thinking about building healthy relationships and coping positively with change. There will also be sessions on how understanding that everyone is unique can help with respecting others and not discriminating for any reason.

Modern Foreign Languages

Bonjour! In French we will be revising some of the knowledge we gained around greetings, how to navigate around a town or city and shopping scenarios.

P.E PLEASE WEAR PE KITS ON TUESDAY AND THURSDAY

We are going to be learning the skills and knowledge needed for basketball and netball this half term.

ICT

We will have a key focus on E-Safety as part of ICT. We will also be developing basic word processing skills in writing. Our external provider, Junior Jam, will deliver ICT each week using iPads covering coding, media and music.

History and Geography

We will be learning about the slave trade in history, this term. We shall investigate the causes, logistics and abolition movement as well as prominent social reformers like Martin Luther King..

In geography, we will continue our work on developing our understanding of locational geography, as well the human aspect of the slave trade.

Science

We will begin by studying light. The children will investigate how we see, as well as how light behaves when it is refracted and reflected. During the final half term, the children will complete their primary studies by looking at inheritance and evolution. They will gain an understanding of how species evolve through natural selection and how characteristics are inherited from parents..

The Arts

This term, we will be exploring art related to modern and traditional African culture. Amongst this, we will explore art inspired by African mud cloths, repeated religious and tribal patterns and tapestry-based creations from the same cultural influences.