

Nursery Spring 1 Medium Term Plan – Everyday Superheroes					
Week	Week 1	Week 2	Week 3	Week 4	Week 5
Theme	My choices and consequences	Keeping yourself safe	Caring for our teeth	Doctors	Vets
Focus Text	The Magic of Me- My Magical Choices - by Becky Cummings	Real Superheroes by Julia Seal	Brush Your Teeth Max and Millien by Felicity Brooks	Betsy Goes to the Doctors - by Helen Stephens	Vet (first time) - by Jess Stockham
Vocabulary	choice consequence	safe unsafe help	teeth toothpaste toothbrush clean	unwell medicine healthy appointment	vet pet check up
Communication and Language Speaking Listening, Attention and Understanding	I understand two-part questions or instructions.  Play games with two-part instructions. Ask twopart questions during key worker time (Simon says?).	I am learning to listen and respond appropriately.  Children will demonstrate this through the comments made in discussions in key worker group time, or during direct teaching times/learning tours/ provision time.	I am starting to express my point of view.  Children will demonstrate this through the comments made in discussions in key worker group time, or during direct teaching times/learning tours/ provision time.	I am learning to describe events and people in some detail using talk as a tool to organise thoughts.  Children will demonstrate this through the comments made in discussions in key worker group time, or during direct teaching times/learning tours/ provision time.	I am able to participate in conversations with others e.g. peers, adults, etc.  Children will demonstrate this through the comments made in discussions in key worker group time, or during direct teaching times/learning tours/ provision time.
PSED Managing self Building relationships	Know what the rules are.  Understand that I need to follow rules and they are there to keep me safe.	Understand their needs and how to keep safe in different situations.  Feelings games, co-regulation, and self-regulation strategies. Talk to the children about what makes them feel safe? What	Know how to manage their own basic needs.  Teach children how to brush their teeth. Teach the routine and explain when they should clean their teeth.	Know how to manage their own basic needs.  Talk to the children about when they have been to the doctors?	Know how to care for and look after others.  Ask the children to bring in photos of their pets share them in key groups/small groups and discuss the importance of taking good care of them. What do they need?

		to do if they don't feel safe.			
Physical Development Fine Motor Gross Motor	Continue to develop fundamental movement skills: rolling, crawling, walking, jumping, running, hopping, skipping, climbing  I can use a range of small tools confidently.	Develop overall body strength and co-ordination.  I can use a range of small tools confidently.	Develop overall body strength and co-ordination.  I can select the appropriate tool and use it confidently.	Learn to negotiate space and obstacles carefully.  I can select the appropriate tool and use it confidently	Learn to negotiate space and obstacles carefully.  I can select the appropriate tool and use it confidently
Literacy Comprehension Word reading Writing	<p>Comprehension and books:</p> <ul style="list-style-type: none"> <li>• Makes up stories, play scenarios, and drawings in response to experiences, such as outings.</li> <li>• Listens to and joins in with stories and poems, when reading one-to-one and in small groups.</li> <li>• Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.</li> <li>• Begins to be aware of the way stories are structured, and to tell own stories.</li> <li>• Knows that print carries meaning and, in English, is read from left to right and top to bottom.</li> <li>• Knows information can be relayed through signs and symbols in various forms (e.g. printed materials, digital screens and environmental print).</li> <li>• Handle books and touch screen technology carefully and the correct way up with growing competence.</li> <li>• Begins to navigate apps and websites on digital media using drop down menu to select websites and icons to select apps.</li> </ul> <p>Word Reading/Phonics: Environmental sounds, instrumental sounds, body percussion, rhythm and rhyme, alliteration, voice sounds, oral blending and segmenting. Name recognition. Begin to recognise signs and symbols in the environment.</p> <p>Writing:</p> <ul style="list-style-type: none"> <li>• Sometimes gives meaning to their drawings and paintings.</li> <li>• Ascribes meanings to signs, symbols and words that they see in different places, including those they make themselves.</li> <li>• Includes mark making and early writing in their play.</li> <li>• Imitates adults' writing by making continuous lines of shapes and symbols (early writing) from left to right.</li> </ul>				

<p><b>Understanding the world</b>  <b>Past and present</b>  <b>People, culture and communities</b>  <b>The natural world</b></p>	<p>Talk about the lives of the people around them and their role in society</p>	<p>Talk about the lives of the people around them and their role in society</p>		<p>Show an interest in different occupations.</p>	
<p><b>Expressive arts and design</b>  <b>Creating with materials</b>  <b>Being imaginative and expressive</b></p>	<p>Make imaginative and complex small worlds.</p>	<p>Make imaginative and complex small worlds</p>	<p>Develop storylines in pretend play.</p>	<p>Build on previous learning, refining ideas and developing ability to represent them through imaginative play.</p>	<p>Invent, adapt, and recount narratives.</p>
<p><b>Climate curriculum</b></p>	<p>Pupils gather a range of positive and playful experiences in nature that stimulate their natural curiosity.  Pupils learn songs and rhymes about nature and regularly sing them in natural outdoor spaces. Pupils can choose their favourite natural spaces or items when in their outdoor space.  Pupils recycle food packaging from home in their artwork.  Pupils have the opportunity to use their five senses to explore the natural world.  Pupils experience and observe a range of weather patterns.  Pupils can make observations on the days weather. Gain a growing vocabulary including words such as rain, wind, snow, ice, sun, cold, hot.  Pupils spend time outdoors interacting with trees (climbing, gazing, hiding).  Pupils take part in actions that positively impact our planet.  Pupils are read stories with positive actions and futures.  Pupils develop a positive relationship with nature.  Pupils spend mindful time in nature listening to different sounds.</p>				
<p><b>Role play ideas</b></p>	<p>vets, doctors or dentist</p>				

Maths – see REAch 2 planning