

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool



Academic Year:

2022 – 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£2, 286
Total amount allocated for 2021/22	£ 19, 100
How much (if any) do you intend to carry over from this total fund into 2022/23?	£2, 286
Total amount allocated for 2022/23	£ 19, 100
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 21, 386

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	55%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	43%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	71%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes - (9-week programme to be conducted in summer term at the price of £2,286) 11%

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23		Total fund allocated: £19, 100		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 25%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Purchase new PE lesson equipment to ensure activities can be sustained for all learners in our school.		<ul style="list-style-type: none"> To buy new and improved sports equipment to help embed a high-quality PE curriculum. Equipment to enhance the curriculum further. 		<p>£4000</p> <p>We have had the chance to offer ALL children from ALL backgrounds and abilities a variety of sports which are not traditionally taught. We have covered aspects such as:</p> <ul style="list-style-type: none"> Golf Archery Bouldering <p>The use of equipment has enhanced the delivery of the two aspects of PE ensuring the curriculum is rounded and accessible for everyone.</p> <p>Used specialised equipment out on the playground (table tennis tables) to reduce the behaviour incidents in KS2.</p> <p>Increased in participation at lunchtime in fun active games</p>	
				Sustainability and suggested next steps: £5, 648	
				To audit PE equipment to ensure that it is well maintained. To ensure staff are aware of new equipment and how to use the correct equipment correctly and how to store it safely.	

<p>To purchase new lunch time equipment to raise activity levels in the playground areas.</p>	<ul style="list-style-type: none"> • Buy new and improved sports equipment that is used for lunch time alone. • This will include equipment such as pogo sticks, balance balls, bean bag games • Buy table tennis equipment to encourage children to play fairly and take responsibility for equipment. • Develop ideas that the learners can carry on outside of school. 	<p>£1000</p>	<p>Decrease in behaviour incidents.</p> <p>Increased leadership roles for children in KS2.</p> <p>Equipment used for rewards such as star of the week and top attendance.</p>	<p>To keep track on how many learners in different year groups are participating in set activities. This will provide more solid data moving forward.</p> <p>Keep an audit of sports equipment to make sure that when things are lost or broken, they can be replaced.</p>
<p>Daily mile to be marked out on the playground to create increased activity and brain breaks during the day.</p>	<ul style="list-style-type: none"> • Have a track marked out on the school field so all children and staff can engage in the scheme. • Rewards to be purchased when children reach different milestones. 	<p>£500</p>	<p>Equipment used more effectively for sports games during dinnertimes and playtimes.</p>	<p>This to be a priority from start of next academic year.</p>
<p>Playleaders raise engagement in physical activities during playtimes</p>	<ul style="list-style-type: none"> • Playleader training so that children have the skills to engage pupils and teach games 	<p>£148</p>	<p>Higher levels of engagement in dinnertime physical activities and team building games</p>	<p>Train more playleaders in the next academic year</p>
<p>Teaching Assistants raise engagement in physical activities during dinnertimes (e.g. football, basketball, skipping)</p>	<ul style="list-style-type: none"> • TAs trained and rota'd to ensure there is consistent and high quality provision 	<p>No cost</p>	<p>Higher levels of engagement in dinnertime physical activities and team building games</p>	<p>CPD for TAs and HLTAs to ensure that there is effective provision in place</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
Intent	Implementation		Impact	£3, 700
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use celebration assembly on Fridays, and sporting achievements to raise profile of sport and celebrate sporting success.	<ul style="list-style-type: none"> Celebration of sporting achievements both inside and outside of school. Promotion of clubs/lunchtime activities 	No Cost	This has increased the number of children wanting to attend sporting events.	Allow greater communication with parents of the success that the school is achieving in sport. Revitalise the school Twitter account to share physical exercise opportunities during the school day, after school clubs and inter-school competitions
Raise profile of range of sporting opportunities and promote healthy lifestyles	Premier Sports coaches to expand range of after school clubs and promote through assemblies, newsletter and social media	£2000		More expressive arts clubs to run in school for children to attend, e.g. BRB ballet, BOA musical theatre.

<p>Whole school sports experiences through dance or expressive arts specialists. This will link in with our equability objective on the SDP.</p>	<p>Invite a specialised company in to work with our school through expression of dance. Arrange a WOW Day to increase knowledge of a different culture through movement.</p>	<p>£1, 700</p>		<p>To be prioritised next academic year</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>21%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	<p>£4, 421</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>To continue to improve the progress and achievements of ALL learners by keeping the focus on improving staff confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>King Edwards Partnership</p> <ul style="list-style-type: none"> Inviting coaches into school to work alongside teachers and deliver lessons as part of their CPD. <p>Training to be provided by The National College, CPD to be given to PE lead which will then have a positive impact on the sustainability and progression of the subject.</p>	<p>£3, 421</p>	<p>Staff in Y2, Y4 and Y6 were provided with a half term's CPD in their PE lessons.</p> <p>All staff have access to training videos through the REAL legacy platform.</p>	<p>To continue to deliver in school CPD sessions.</p> <p>Curriculum leader to conduct learning walks and observations allowing reflection and feedback.</p> <p>Curriculum leader to work with staff needing extra support for example, team teaching opportunities, observation opportunities.</p> <p>All new staff will be introduced and gave CPD on all aspects of the sport schemes.</p>
<p>CPD provided for staff in Y5 and Y6 during swimming lessons at a local pool</p>	<p>Sports coaching company to support with the delivery of swimming and to help staff follow the PE swimming plans in place.</p>	<p>£1000</p>	<p>Curriculum leader attended three courses throughout the academic year through the National College. They were focusing on the assessment, deep dive and OFSTED expectations.</p> <p>Improved confidence in swimming</p> <p>Improved swimming data</p>	<p>Curriculum leader to be given the opportunity to have annual CPD to ensure the curriculum area continues to develop.</p> <p>Curriculum lead to attend PE co-ordinator meetings throughout the year.</p> <p>Train up other staff to make sure that ALL key stage 2 are confident when teaching swimming in the curriculum.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: **15%**

Intent	Implementation	Impact	£3230
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated: Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Introduce and embed the scheme from PE hub as the primary teaching and assessment resource for teaching PE	<p>Teachers to use the opportunities to attend courses run by the scheme to allow them to develop confidence when teaching aspects such as dance and gymnastics.</p> <p>This scheme will focus on core sports and not generic skills. This will build ability across a wide range of different sports which also adding the competitive nature into PE lesson. This will provide opportunity for more house competitions and help develop children for school competitions.</p>	£630	Increased staff confidence when delivering aspects of PE.	<p>Identify further CPD opportunities for staff through the scheme</p> <p>Make sure that all staff are confident and understand that their curriculum maps. Staff are to be supported with the use of CPD sessions, team teaching and observations from learning walks. Ensure all teachers are aware on how to assess the children in line with the PE hub framework.</p>
Continue to develop and offer a wide range of sporting activities both within and outside of the curriculum with the aim to help all learners reach and exceeded recommended physical activity levels. Including a range of after school clubs.	<p>Premier sports to be brought in to offer additional sporting activities for the children – They will attend school every Tuesday and offer CPD across the curriculum and develop a broader afterschool club programme.</p>	£2620	<p>More rounded curriculum allowing more house competitions.</p> <p>Children having the chance to take part in a range of sports.</p> <p>Staff received half a term CPD with the sports coach.</p>	<p>Ensure leadership is sustained and developed throughout pupil's school life. Use pupil voice to feedback on club and participation. Try to get staff involved with after school clubs.</p> <p>Continue with initiative to try and ensure all pupils participate in sporting activity.</p>
To track the less active learners in school and increase their physical activity levels.	<ul style="list-style-type: none"> Registers of attendance to see which pupils are not accessing/accessing less 	No cost	<p>Playground activities for a range of sports in place for children to take part in.</p> <p>Additional equipment on the</p>	<p>Pupil voice from our less active children.</p> <p>Keep up to date registers on all sporting activities going on in</p>

	<p>provision.</p> <ul style="list-style-type: none"> • Once we know this then aim to encourage children who are less active through our play scheme • Engage families through online resource to suggest ways to keep active at home, e.g. NHS Active 10 		<p>playground has encouraged increased participation in physical activity.</p>	<p>school.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	£2, 101
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continually develop competitive sport and promote this to encourage more participation.	Subscription to King Edwards School Sport Partnership which includes: <ul style="list-style-type: none"> - Monthly leagues - Change for life event - Personal best challenges - Range of competitions 	£1, 101	CPD for all in school staff SEN inclusive activities Commonwealth linked activity days. Gold School Games mark achieved.	To continue with the partnership next academic year.
Participation in Sport Awards for KS1. Certificate reward scheme.	To be involved in sport Birmingham inclusive events to promote our SEN programme. To increase the participation by 30% in the school SEN provision.	No Cost	All SEN children were invited to take part in virtual games through the pentathlon scheme (rolled out by the school SENCO)	Continue active links with secondary schools and universities to ensure a high-quality provision is in place.
Travel to and from events	To enable travel to and from events to ensure that there are a wide range of activities for learners to be engaged in.	£1000	SEN children in year 3, 4 and 5 attended a boccia league and came first in the Aston league. We have regularly attended sports events run by: <ul style="list-style-type: none"> • Kind Edwards • WBA football • Aston University Commonwealth games • SMILE education 	Continue to attend sports events that are on offer.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Every child receives 2 hours of high-quality PE and physical activity • PE Hub which focuses on the whole child • Increase in participation levels for dinnertime games • High levels of attendance at after school clubs • Participation in competitions outside of school • New playground equipment on KS1 and KS2 playground • New inclusive PE equipment widely available to all staff • Increased swimming percentage for our year 6 pupils 	<ul style="list-style-type: none"> • Swimming percentages to increase to try and reach national standards. • Staff CPD in teaching and assessment of PE • Keep targeting the less active learners in the school and develop more change for life clubs. • Inclusion of the daily mile (or an activity of this nature) • Expand range of activities to promote inclusion and safety, and to challenge stereotypes, e.g. wheelchair basketball, Bikeability, BOA, BRB • Keep attending events alongside KESSP (Albion, Villa, Sport Birmingham) • Creating stronger links with the community to further develop sporting links away from school in the local area.

Signed off by	
Head Teacher:	Christine Chapman
Date:	22/6/2023
Subject Leader:	Chris Freeman
Date:	22/6/23
Governor:	
Date:	