



Healthy Me

Dear Families,

Please see below an overview of the content and vocabulary that will be taught this half term in each year group as part of our PSHE and RHSE curriculum.

		EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		In this Puzzle, children	In this Puzzle, the	In this Puzzle, the	In this Puzzle, the	In this Puzzle, the	In this Puzzle, the	In this Puzzle, the
		learn about their	children learn about	children learn about	children learn about the	children look at the	children investigate the	children discuss taking
		bodies: the names of	healthy and less healthy	healthy food; they talk	importance of exercise	friendship groups that	risks associated with	responsibility for their
		some key parts, as well	choices and how these	about having a healthy	and how it helps your	they are part of, how	smoking and how it	own physical and
		as how to stay healthy.	choices make them	relationship with food	body to stay healthy.	they are formed, how	affects the lungs, liver	emotional health and
		They talk about food	feel. They explore	and making healthy	They also learn about	they have leaders and	and heart. Likewise,	the choices linked to
		and that some foods	about hygiene, keeping	choices. The children	their heart and lungs,	followers and what role	they learn about the	this. They learn about
		are healthier than	themselves clean and	consider what makes	what they do and how	they play. The children	risks associated with	different types of drugs
		others. They discuss the	that germs can make	them feel relaxed and	they are very	reflect on their	alcohol misuse. They	and the effects these
	>	L	1 F	stressed. They learn	important. The children	friendships, how		can have on people's
	<u>e</u>	and what they can do to	children learn about	about medicines, how	discover facts about	different people make	basic first aid and	bodies. The children
	_	. •	road safety, and about	they work and how to	calories, fat and sugar;	them feel and which	emergency procedures	learn about exploitation
9	e	sleep. They talk about	people who can help	use them safely. The	they discuss what each	friends they value the	(including the recovery	
(Ó	hand washing and why	•	children make healthy	of these are and how	most. The children also	position) and learn how	and the associated risks
9	_	it is important. The		•	the amount they		to contact the	therin. They also learn
	77	class also discuss		they are good for their	consume can affect		0 /	about mental
غ ا	2	'stranger danger' and		bodies.	their health. The	' '		health/illness and that
		what they should do if			children learn about	same with alcohol and	_	people have different
		approached by			different types of drugs,	then look at the	how body types are	attitudes towards this.
		someone they don't			the ones you take to		portrayed in the media,	,
		know.			make you better, as well			the triggers for and
					as other drugs. The	Finally, they learn about	•	feelings of being
					children consider	peer pressure and how		stressed and that there
					things, places and	to deal with it	· · ·	are strategies they can
					people that are	successfully.	relationships with food	use when they are
					dangerous and link this		and how this can be	feeling stressed.
					to strategies for keeping			
					themselves safe.			

						linked to negative body image pressures.	
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Sleep, Wash, Clean, Stranger, Scare	Exercise, Sleep, Choices, Clean, Body parts, Keeping clean, Toiletry items (e.g. toothbrush, shampoo, soap), Hygienic, Safe	Relax, Relaxation, Tense, Calm, Dangerous, Medicines, Body, Balanced diet, Portion, Proportion, Energy, Fuel, Nutritious	Oxygen, Calories/kilojoules, Heartbeat, Lungs, Heart, Fitness, Labels, Sugar, Fat, Saturated fat, Healthy, Drugs, Attitude, Anxious, Scared, Strategy, Advice, Harmful, Risk, Feelings, Complex, Appreciate, Body, Choice	Friendship, Emotions, Relationships, Friendship groups, Value, Roles, Leader, Follower, Assertive, Agree, Disagree, Smoking, Pressure, Peers, Guilt, Advice, Alcohol, Liver, Disease, Anxiety, Fear, Believe, Assertive, Opinion, Right, Wrong	decision, Pressure, Media, Influence, Emergency, Procedure, Recovery position, Level-headed, Body image, Media, Social media, Celebrity, Altered, Self-respect, Comparison, Eating problem, Eating disorder, Respect, Debate, Opinion, Fact, Motivation	Responsibility, Immunisation, Prevention, Drugs, Effects, Prescribed, Unrestricted, Over-the- counter, Restricted, Illegal, Volatile substances, 'Legal highs', Exploited, Vulnerable, Criminal, Gangs, Pressure, Strategies, Reputation, Anti-social behaviour, Crime, Mental health, Emotional health, Mental illness, Symptoms, Stress, Triggers, Strategies, Managing stress, Pressure











