

Reception Autumn 1 Medium Term Plan - All About Me

Key Dates							
Possible school visits/Enhancements 11 before 11							
Parent Partnership							
Week	Week 1 w/c 04.09.23	Week 2 w/c 11.09.23	Week 3 w/c 18.09.23	Week 4 w/c 25.09.23	Week 5 w/c 02.10.23	Week 6 w/c 09.10.23	Week 7 w/c 16.10.23
Theme	Welcome	Me	My family	Uniqueness	Homes	Feelings and emotions	
Focus Text	The Skin You Live In (Michael Tyler)	Super-duper You (Sophy Hen)	King and King (Linda De Haan)	Funny Bones (Janet and Allan Ahlberg)	The Squirrels Who Squabbled (Rachel Bright)	In Every House in Every Street (Jess Hitchman)	You Choose (Pippa Goodhart)
Vocabulary	feeling emotion happy sad angry scared excited worried	unique fingerprint Like dislike special past present	family relative sibling mother father brother sister grandparent	body healthy unhealthy grow hydrate exercise change different same	special friend kind share thoughtful like dislike	house flat map country safety same different local touch/feel hear see taste smell hot cold weather wind sun	grow change job goal choice
Area of Learning	I am learning to develop social phrases. Practise	I am learning to discuss feelings. Discuss what makes us feel	I am learning to discuss who is important to me. Discuss who lives	I am learning to describe how my body changes over time.	I am learning to talk about things positively.	I am learning to recite a poem/rhyme.	I am learning to talk about things I am good at.

<p><b>Communication and Language</b>  <b>Speaking</b>  <b>Listening, Attention and Understanding</b></p>	<p>greetings and discuss routines.</p>	<p>happy, sad, hot or cold.  Talk about the main characters in the story and talk about their feelings.</p>	<p>in our homes including family and pets.  Could make links to greetings from different cultures.</p>	<p>Discuss what is the same and what is different.  Discuss changes in appearance using baby photos.</p>	<p>Talk about what they enjoy/who they like playing with and why.  Say something kind/ about what you admire about someone in the room.</p>	<p>Perform the poem 'Lots of Room's song'</p>	<p>Talking about things they are good at/ want to improve.</p>
<p><b>PSED</b>  <b>Managing Self</b>  <b>Building Relationships</b></p>	<p><b>I am learning to See myself and others as a valuable individual.</b>  Get to know the child and their families. Talk about interests.    <b>I am learning to follow rules and understand why they are important.</b>  Explain how we have rules and share a small number of necessary rules.</p>	<p><b>I am learning to identify and express my feelings.</b>  Identifying different feelings and expressing how they feel – regulation  What can you see, hear, taste, smell, touch?  Recognising signs of hunger and thirst.  Recognising the need to go to the toilet.</p>	<p><b>I am learning to see myself as an individual.</b>  Discuss different family trees and different types of families. Children to discuss similarities and differences between their families.</p>	<p>Changes to their body as they get older. Comparing what I could do then to what I can do now.  Links to feelings / self-regulation with facing challenges.</p>	<p><b>I am learning to consider the feelings of others.</b>  What makes a good friend?  Discussing differences within the class. How I am special?</p>	<p><b>I am learning to work as a team.</b>  Children to create a house using large materials outside.</p>	<p><b>I am learning to set goals.</b>  Children to talk about what they want to do when they grow up and what they have to do to achieve that goal.</p>
<p><b>Physical Development</b></p>	<p><b>Fine-</b>I am learning to recognise and write my name.</p>	<p><b>I am learning how to keep fit and healthy.</b>  Children to complete an</p>	<p><b>I am learning to use tools confidently.</b></p>	<p><b>I am learning to move with control and grace.</b>  Construction obstacles / village</p>	<p><b>I am learning to negotiate space and obstacles safely with control and coordination.</b></p>	<p><b>I am learning to use a range of tools.</b>  Children to use the geometric boards</p>	<p><b>I am learning to hold writing and drawing tools appropriately.</b></p>

<p><b>Fine Motor</b> <b>Gross Motor</b></p>	<p><b>Gross-Progress towards a more fluent style of moving, with developing control and grace.</b></p>	<p>obstacle course/ exercise circuit.</p> <p><b>I am learning to discuss how to be healthy.</b> Discussion at snack time about what makes a healthy snack.</p>	<p>Holding writing and drawing tools appropriately. Using tweezers/pincers to decorate a crown for a king.</p>	<p>to recreate going down/up the steps etc.</p>	<p>Set up obstacles. Think about how this could be adapted for other with disabilities. Without using my (body part).</p> <p><b>I am learning to handle tools accurately.</b> Children to make a friendship bracelet.</p>	<p>and elastic bands to create the shape of a house.</p> <p><b>I am learning to move with control and accuracy.</b> To draw a street/house and to use the scooters to move around the street.</p>	<p>Children to draw and label an aspiration of what they would like to be or achieve when they grow up.</p>
<p><b>Literacy</b> <b>Comprehension</b> <b>Word Reading</b> <b>Writing</b></p>	<p><b>I am learning to recognise and write my name.</b> Building name trains/rockets.</p>	<p><b>I am learning to recognise and write my name.</b></p> <p><b>I am learning to spot and suggest rhymes.</b> Deliberately miss out words in a rhyme so children have to fill it in.</p>	<p><b>Draw and label family portraits.</b> <b>I am learning to hear and say initial sound.</b> Model drawing a family portrait and label picture. Discuss initial sounds in 'mum' 'dad' etc.</p> <p><b>I am learning to recall a story.</b> Children to write/draw a story map.</p> <p><b>I am learning to hear and say initial sounds in words.</b> Model adding key words to story map.</p>	<p><b>I am learning to hear and say initial sounds.</b> <b>I am learning to retell a familiar tale.</b> Model writing a story map using what the children are saying.</p>	<p><b>I am learning to hear and say initial sounds.</b> Write the initial sounds of their friends' names.</p>	<p><b>I am learning to hear and say initial sounds.</b> Have pictures of parts of a house. Children to use the pictures to create their own house. Labelling parts of a house using initial sounds. Write a list of the different rooms in their house.</p>	<p><b>Draw a picture of themselves in their future job and label it.</b></p> <p><b>I am learning to hear and say initial sounds.</b> Children to discuss what a goal is and what goals they have. Teacher to model write their responses. <b>I am learning to hear and say initial sounds.</b> Discuss different homes and what type of home children would want to live in. Teacher to model write 'I would like</p>

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							sentence. When I grow up I would like to be a ...
<p><b>Understanding the World</b>  <b>Past and Present</b>  <b>People, Culture and Communities</b>  <b>The Natural World</b></p>	<p><b>I am learning to discuss similarities and differences.</b>  To discuss in the whole class about the differences and similarities.  We are all different but the same.</p>	<p><b>I am learning to explore and identify colours in our environment.</b>  Children to go on a colour hunt with paint wheel and to see how many colours they can find.</p>	<p><b>I am learning to talk about members of my family.</b>  Share pictures of family and listen to what children say.  Show how there are many different families. Give children the opportunity to ask questions about your family.</p>	<p><b>I am learning to discuss the past.</b>  Looking at photos of older relatives and comparing clothes, items in photo backgrounds</p>	<p><b>I am learning to describe people who are familiar to me.</b>  Who was your friend at Nursery/ who are your new friends now?</p>	<p><b>I am learning to identify similarities and differences between things in past and now.</b>  Exploring the local housing environment and compare and contrast the houses they see.  Past and present: old and new buildings.</p> <p><b>I am learning to draw information from a basic map.</b>  Draw a simple map of the school.</p>	<p><b>I am learning to discuss members of my immediate family and community.</b></p>
<p><b>Expressive Arts and Design</b>  <b>Creating With Materials</b>  <b>Being Imaginative and Expressive</b></p>	<p><b>I am learning to explore, use and refine a variety of artistic effects.</b></p>	<p><b>I am learning to use different tools effectively.</b>  Children to use their hands and feet to create a full-length piece of art of themselves.</p>	<p><b>I am learning to join materials.</b></p>	<p><b>I am learning to use different tools effectively.</b>  Opportunities to look at height and 'size of bones.'  Making a skeleton using cotton buds  Learn the funny bones song (Twinkl)</p>	<p><b>I am learning to create something collaboratively.</b>  Children to create a collage of themselves and their friends.</p>	<p><b>I am learning to selection appropriate materials.</b>  Use junk modelling and other craft materials to make a house.</p>	<p><b>I am learning to perform.</b>  Children to act out and dress up in what they would like to do when they grow up.</p> <p>Photo of child's face and children to create their uniform beneath.</p>

N.B Maths will be taught through White Rose