

Nursery Autumn 1 Medium Term Plan - All About Me

Key Dates						
Possible school visits/Enhancements 11 before 11						
Parent Partnership						
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Theme	Welcome	Me	My family	Uniqueness	Homes	Feelings and emotions
Focus Text	There's Only One You (Kathryn Heling)	Super-duper You (Sophy Hen)	Love Makes a Family (Sophie Beer)	This is Me (George Webster)	All Kinds of Homes (Emma Damon)	Sometimes: A Book of Feelings (Stephanie Stansbie)
Vocabulary	<p>Week 1 Welcome together beginning help friends</p>	<p>Week 2- Me me you special like dislike</p>	<p>Week 3- My family family mummy daddy brother sister grandparent</p>	<p>Week 4- Uniqueness same different</p>	<p>Week 5- Homes house flat similar</p>	<p>Week 6- Feelings and emotions happy sad angry worried scared excited</p>
Area of learning						
<p>Communication and Language Speaking Listening, Attention and Understanding</p>	<p>I am able to communicate my basic needs with unfamiliar adults. Adults to focus on ensuring children are settled (no particular activity should permeate throughout the setting).</p>	<p>I am learning to talk about the things that I like and dislike. Circle time, adult to capture the child's voice – have some provocative items in the centre to help them.</p>	<p>I am learning to talk about people who are special to me. Use the home visit info/transition info to talk to children about their family.</p>	<p>I am learning to talk about things that are the same and things that are different (people). Allow children to observe and discuss differences they see.</p>	<p>I am learning to describe similarities and differences (environment). Ask families to share a photo of their home - make a class collage of where the children live.</p>	<p>I am learning to talk about the way I feel. Feely bag of emotions pebbles/cards.</p>
<p>PSED Managing Self Building Relationships</p>	<p>I am learning new routines. Use a visual timetable with all children to establish a daily routine.</p>	<p>I am learning that I am an individual. Talk about things children like and dislike.</p>	<p>I am learning that not all families look like my own. Look at photos of different families.</p>	<p>I am learning that others are special and unique (See CLL)</p>	<p>I am learning that families live in different homes to my own. (see CLL)</p>	<p>I am learning to identify my feelings. Colour monster circle time</p>
<p>Physical Development Fine Motor</p>	<p>I can skip, hop, stand on one leg- games. I am showing a</p>	<p>I can skip, hop, stand on one leg- games.</p>	<p>I can skip, hop, stand on one leg- games.</p>	<p>I can use fundamental movement skills: roll, crawl, walk, jump, run, hop, skip, climb.</p>	<p>I can use fundamental movement skills: roll, crawl, walk, jump, run, hop, skip, climb.</p>	<p>I can use fundamental movement skills: roll, crawl, walk, jump, run, hop, skip, climb.</p>

Gross Motor	preference for a dominant hand.	I am showing a preference for a dominant hand.	I am showing a preference for a dominant hand.	I am showing a preference for a dominant hand.	I am showing a preference for a dominant hand.	I am showing a preference for a dominant hand.
Literacy Comprehension Word Reading Writing	Comprehension Experience a variety of stories to enable children to be immersed in story language, contexts, events, characters, profiles/feelings etc.					
	Word Reading/Phonics Aspect 1 – Environmental Sounds I can recognise my name Find opportunities for children to identify their own name: <ul style="list-style-type: none"> • Peg labels • Wellington boots • Drinks bottles 					
	I am learning to ascribe meaning to the marks I make. Give children lots of opportunities to make marks over the term.					
Understanding the World Past and Present People, Culture and Communities The Natural World	I am learning about my own life story and what has happened in my own family.	I am learning about my own life story and what has happened in my own family.	I am learning about others' lives and how these may differ to my own.		I am learning to explore and talk about my immediate environment.	
Expressive Arts and Design Creating With Materials Being Imaginative and Expressive	Sing songs such as 'Head, Shoulders, Knees and Toes'.	I am learning to explore, use and refine a variety of artistic effects. Paint a self-portrait.	Use tools to create a desired effect. Draw a picture of someone special to them.	I am learning to create something collaboratively. Children to make a collage using their handprints and footprints.	I am learning to join materials. Junk modelling homes.	I am learning to explore colour and colour mixing. Explore colour linked to emotion.
Role play ideas	Home corner					

N.B Maths will be taught through White Rose