

Manor Park Primary Academy

Community Diversity Excellence



Writing statement Of Intent

At Manor Park Primary Academy, every child is recognised as a unique individual. We celebrate the diversity of our school community, which has the majority of pupils coming from minority ethnic groups with over 30 languages spoken at home.

We believe the development of spoken literacy skills is central to improving a child's life chances so in addition to developing writing skills, we also aim to improve the vocabulary of pupils through our writing system which is underpinned by the principles of Talk for Writing.

High quality talk is at the centre of our writing system, which is crucial for our diverse community, so children become successful independent communicators.

We offer a writing curriculum which is broad and balanced, that builds on the knowledge, understanding and skills of all children, from their different starting points. The writing curriculum incorporates the statutory requirements of the National Curriculum and other experiences and opportunities which best meet the learning and development needs of pupils in our school.

The writing system follows three distinct Talk for Writing processes: imitation, innovation and invention. Imitation is the stage where children are immersed into the text type. Children will become familiar with a variety of language patterns. We believe it is impossible to write a sentence pattern without being able to say it. This stage helps children to internalise the language patterns, alongside the vocabulary, phrasing and structure typical to a particular text type. Children will interact with and imitate these patterns as much as possible.

Innovation is the stage where children have become familiar with the original model text, and are now ready to create something new. Children draw upon the underlying structure and language features of the original, to enable them to create their own version of the model text using different topics, characters and settings.

Invention is the stage where children are given the independence and choice to create their own pieces of writing of the genre being studied. During this stage children will plan and complete a piece of writing taking into account the text type, audience and purpose for their writing. They apply knowledge gained during the imitate and innovate stages to their own writing. Children are given opportunities to draft, edit and publish final pieces of work.

Writing has been carefully designed so that content is taught to ensure a sequential and progressive accumulation of skills from EYFS through KS1 and into KS2.

We aim to develop children's ability to produce well structured, detailed writing; in which the meaning is clear and where vocabulary choices engage and maintain the interest of the reader. Attention is paid throughout the school to the formal structures of English, grammatical detail, punctuation and spelling. The aim for pupils at Springfield Primary Academy is to leave us as children who can communicate clearly in spoken and written form and become masters of language, having developed a passion for a variety of literature.