



Accessibility Plan

Manor Park Primary Academy

From March 2021 to March 2024 (3 years – to be reviewed annually)

Outcomes for groups of children and young people	Accessibility Planning Code C- Curriculum E- Environment I- Information	Actions			Evidence	Dates (from and to)
		What/How	Lead	Resources		
To improve access, progress and participation for children with communication and interaction needs	C I	'Good Autism Practice' for selected TA's each year to improve provision.	SENCo	<ul style="list-style-type: none"> • Time for training. • Course cost. 	<ul style="list-style-type: none"> • Pupil progress data. • Pupil feedback. • Increased staff confidence. 	2021-2022
		'Leading Good Autism Practice' training for SENCo	SENCo			
		In house Speech and Language Therapy from traded services.	SENCo	<ul style="list-style-type: none"> • Subscription for SaLT carried forward to next year. 		Ongoing-annual subscription renewal
		Regular CPD/INSET session for all staff to up skill and update SEND knowledge.	SENCo	<ul style="list-style-type: none"> • Time for training. 		
To improve access, progress and participation for children with sensory and physical needs	C E I	Replacement of all classroom display boards for LED boards to improve accessibility for children with any visual difficulty.	Head teacher	<ul style="list-style-type: none"> • Purchase of new LED boards as and when needed. 	<ul style="list-style-type: none"> • New LED boards in place as and when boards need replacing. 	Ongoing
		Ensure personal care facilities in Early Years are fully functional and fit for purpose.	EY staff	<ul style="list-style-type: none"> • Changing room facilities fully resourced. • Intimate care plan in place 	<ul style="list-style-type: none"> • All items stored there to be removed to ensure facilities are operational. 	Ongoing
		To ensure all trips are accessible to all children. Risk assessments and ensure adjustments are made well in advance	All staff	<ul style="list-style-type: none"> • Time for pre-visits to locations (when necessary) and ensure suitable transport is in 	<ul style="list-style-type: none"> • Attendance to trips. • Parent feedback. 	On going



<p>To improve access, progress and participation for children with cognition and learning needs</p>	<p>C E I</p>	<p>To ensure full access to the curriculum by all pupils at an appropriate level.</p>	<p>All staff</p>	<ul style="list-style-type: none"> • Work differentiated by depth. • Regular home/school liaison. • Advice from subject leaders. • Advice from local authority advisors. • Provision and resources fit the need of the child. 	<ul style="list-style-type: none"> • Pupil feedback. • Pupil progress data. 	<p>On going</p>
<p>To improve access, progress and participation for children with social, emotional, mental health needs</p>	<p>E</p>	<p>To use the Pastoral area as a withdrawal / safe space.</p>	<p>Pastoral Lead</p>	<ul style="list-style-type: none"> • Pastoral room accommodated to be fit for purpose. 	<ul style="list-style-type: none"> • Room fully operational. 	<p>On going</p>
		<p>Organise training for all staff with current developments of SEMH.</p>	<p>Pastoral Lead</p>	<ul style="list-style-type: none"> • Time allowed for induction when required and training included in school INSET. 	<ul style="list-style-type: none"> • All staff CPD up to date. 	<p>On going</p>
<p>To ensure that provision for all children on the SEND register is appropriately disseminated to receiving teacher within the transition period.</p>	<p>C I</p>	<p>Meetings arranged between teachers to ensure information about SEND is shared and good practice strategies are shared.</p>	<p>Class teams SENCo</p>	<ul style="list-style-type: none"> • Time for meetings. • Pupil progress meetings 	<ul style="list-style-type: none"> • Pupil progress data. 	<p>On going</p>
		<p>To increase awareness and understanding of the medical needs.</p>	<p>SENCo School Nurse</p>	<ul style="list-style-type: none"> • Staff training if necessary for all staff who will be working with the pupil. • Meetings with the school nurse and parents. 	<ul style="list-style-type: none"> • Staff will have an enhanced understanding of specific medical needs that may affect children in the school. 	<p>On going</p>