

Manor Park Primary Academy

**Pupil Premium Report
2017-18**

Pupil Premium Summary

The Pupil Premium is Government funding, in addition to main funding and was introduced in April 2011. It is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'). It is also allocated to Looked After Children (LAC). Whilst schools are free to spend the money as they see fit, the intention of the funding is to improve the life chances of disadvantaged children by reducing the attainment gap that exists between them and children in wealthier households.

Pupil Premium funding for the academic year 1st September 2017 – 31st July 2018 is £246, 840

44% of pupils at Manor Park Primary Academy are entitled to pupil premium.

Key Expenditure:

Section	Commitment of Pupil Premium Money: 01/09/17 – 31/07/18	Impact/Expected Impact
Teaching, Learning and Assessment	<p>Bespoke Connected curriculum – Creative Development Cost: £7, 351</p> <p>Curriculum Resourcing: £10. 000</p> <p>FFT Reading Curriculum – Embedding the reading curriculum to promote the teaching and learning of key reading skills. All staff have had the necessary training - teachers and teaching assistants are teaching reading using the same strategies. Cost: £562</p> <p>Cornerstones Curriculum – Cost: £1,087. This is a new curriculum scheme which has been in place since September 2016 to ensure pupils receive access to a broad and balanced curriculum. All staff</p>	<p>Expected Impact (July 2018) – The typicality of teaching in all subjects is rapidly improved, particularly staff subject knowledge. This will be evidenced in lesson observations, lesson drop ins and weekly SLT planning and book flicks. The percentage of pupil premium pupils on track/making expected progress is increased and will be evidenced through half termly data drops and pupil progress meetings.</p> <p>Impact (Writing) – Percentage of pupil premium pupils working at 'On Track +' in writing has increased:</p> <p>Expected Impact (Reading) – The typicality of teaching in reading is rapidly improved, particularly staff subject knowledge and the teaching of comprehension skills. This will be evidenced in lesson observations, lesson drop ins and weekly SLT planning and book flicks. The percentage of pupil premium pupils on track/making expected progress is increased and will be evidenced through half termly data drops</p>

	<p>have received in depth training with regards to the Cornerstones curriculum.</p> <p>Quality first CPD opportunities for all staff and their professional development. Cost: £15,000</p>	<p>and pupil progress meetings.</p> <p>Expected Impact (Read Write Inc) - The typicality of teaching in phonics sessions is rapidly improved, particularly staff subject knowledge and the teaching of phonic skills. This will be evidenced in lesson observations, lesson drop ins and weekly SLT planning and book flicks. The percentage of pupil premium pupils achieving the pass mark in the phonics screening test is increased and will be evidenced through the external data and tracked half termly in data drops and pupil progress meetings.</p> <p>Expected Impact (Cornerstones) – The typicality of teaching in all non-core subjects is rapidly improved, this will be evidenced in lesson observations, lesson drop ins and weekly SLT planning and book flicks. The percentage of pupil premium pupils on track/making expected progress is increased and this is tracked by all teachers on a half termly basis, this will be evidenced through half termly data drops and pupil progress meetings.</p> <p>Impact – Since September 2017, the percentage of typicality of teaching to be judged as ‘good’ or outstanding has increased from 54% to 72%</p> <p>Impact – Pupils feel valued and have access to resources to support their learning.</p> <p>Impact – Pupils feel valued and have access to resources to support their learning.</p>
<p>Interventions</p>	<p>Small group and one-to-one interventions from a qualified teacher and a teaching assistant in English and Maths for support from Nursery to Year 6. Additional Teaching Assistants x3. Cost: £32,305. Additional Higher Level Teaching Assistants x2 (SEN/EAL). Cost: £36,550 Easter Revision Club –KS2 Cost: £1,669.</p> <p>‘I can’ Talk Boost interventions – an intervention package used to</p>	<p>Impact: Supported in increasing the percentage of pupil premium pupils at ‘On Track+’. (See Appendix 1; Academy data overview Spring End). Attainment gaps between pupil premium and non-pupil premium diminished. (See Appendix 1; Academy data overview Spring End).</p> <p>Impact - Teachers have a good understanding of the abilities of pupil premium pupils in their class (See Weekly Assessment Sheets in pupil exercise books). Supported in</p>

	<p>support communication skills of pupils who have English as an Additional Language (EAL). Assistant Heateacher (Inclusion Lead). EAL HLTA and SEN HLTA have been trained on how to use all aspects of the package. Cost: £868</p> <p>Speech and Language Support – Dedicated speech and language therapist deployed to the academy to support pupils with speech and language needs. Cost: £12,480</p>	<p>increasing the percentage of pupil premium pupils Predictions for pupil premium pupils in the KS1 and KS2 SATs in July 2018 show an upward projector from July 2017: Impact: All identified pupils attend after school intervention clubs which has supported the increase in pupils working at 'On Track+'.</p> <p>Expected Impact: Pupils who have EAL and have been in the country for more than two years will make accelerated progress in their communication skills which in turn will improve their reading, writing and maths skills. A higher percentage of EAL PP pupils will be working 'On Track'.</p> <p>Expected Impact: Pupils with speech and language needs will make accelerated progress in their communication skills which in turn will improve their reading, writing and maths skills. A higher percentage of SEN PP pupils will be working 'On Track'.</p>
<p>Curriculum Enrichment</p>	<p>Music lessons from Birmingham Music Service. Cost: £2,060.</p> <p>Free Breakfast Club. Cost: £2,676. Dedicated Teaching Assistant to support interventions during breakfast club. SATs Student Boosters – (Asda groceries x Mocks & Actual SATs). Cost: £520.00.</p> <p>Funding for Trips and experiences £10,000</p>	<p>Expected Impact: Attainment and progress in music will improve with a higher percentage of pupils working at 'On Track+' and making expected progress. Impact: Supported attendance figures to rise Supported families who have children in other schools outside of the area. Working parents have been able to leave their child early to go to work. This has allowed extra time for our families who live outside of the locality. The mean average of children attending breakfast club is 75 children. Regularly across the week, 61 of which are PP. (See Breakfast Club Pupil registers). Of 14 pupils tracked attending Breakfast Club, their lates dropped by 50%. Impact: Statutory safeguarding requirements are met. Capacity to ensure lunchtimes are fun and engaging for pupils with equipment available in the playground and on the playing field – evidenced in pupil voice questionnaires. Impact: Statutory safeguarding requirements are met. Capacity to ensure eating time during lunchtime break is sociable for all pupils. Expected Impact: Pupils will receive an end of academic year reward which will support in exposing pupils to wider experiences to promote SMSC skills.</p>
<p>Gifted and Talented</p>	<p>Gifted and Talented intervention club delivered by the Year 6 intervention teacher offers additional support to Year 6 pupils who are in the G&T programme and are eligible for FSM. Cost: £2,720</p>	<p>Impact: 100% of Year 6 more able pupils working at 'On Track+' or above in reading, writing and maths.</p>

Personal Development, Behaviour and Welfare	<p>'Well Done' cards designed and printed. Cost: £900</p> <p>Malachi Family support Services. Cost £9, 216</p> <p>Resources purchased for playtimes and lunchtimes. Cost: £2500.</p>	<p>Impact: Increased patterns of positive behaviour around the academy. Pupils have stated that they 'enjoy collecting cards towards our own prizes' and 'like collecting for my badges' (Pupil voice).</p> <p>Impact: Reduced incidents of negative behaviour has been noted (Behaviour Watch). Reported First Aid incidents reduced (First Aider / Accident slips).</p> <p>Impact: LAC pupil is currently working at age related expectation (ARE) and has made up to 3 steps progress in Reading. (Evident in learning journal):</p> <p>Impact: Learning Mentors work with pupils across the academy from Reception to Year 6 on a daily basis supporting pupil's progress and engagement in learning (see pupil exercise books). Evidence of reduced behavioural incidents for targeted pupils. (See Behaviour Watch and staff impact sheets – Learning Mentor's pastoral files).</p>
Total Pupil Premium costs =	£246,840	