

Primary Curriculum Overview 2020-2021

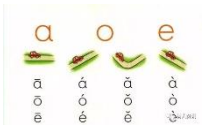
Units/Topics

1. Knowledge about language 有关语言的学问
2. China, Chinese and saying hello 中国，中文，学说“你好”
3. About me: name and questions 自我介绍：姓名及提问
4. Parts of the body 身体的各个部位
5. Numbers and age 1-10 数字及年龄（一到十）
6. Numbers 11-99 and measure words 数字和量词（十一到九十九）
7. Family 家庭

8. Countries and colours 国家和颜色
9. Pets and Animals 宠物和动物
10. Food and drink 食品和饮料
11. Time – sun moon and stars 时间- 日，月，和星期
12. Time and timetables 时间和日程表
13. Colours 颜色
14. Going to Places 参观

Year	Autumn1	Autumn2	Spring1	Spring2	Summer1	Summer2
2/3 (first year)	<ul style="list-style-type: none"> • Knowledge about China • Characters • Pinyin • Greetings 	<ul style="list-style-type: none"> • Numbers • Mid-Autumn festival • the legend of Chang' E • Christmas celebration in China 	<ul style="list-style-type: none"> • Chinese New Year tradition and customs • Chinese Zodiac story • Zodiac animals 	<ul style="list-style-type: none"> • Family members • Introducing my family • Chinese family culture 	<ul style="list-style-type: none"> • Body parts • Songs 	<ul style="list-style-type: none"> • Revision • End of year assessment • Cultural project
<p>Black: Able to write</p> <p>Blue: able to recognise</p> <p>Red: listening and speaking</p>	<p>Mid-Autumn Festival: 月，中秋节</p> <p>Greetings: 你好 吗? 你好吗? 我很好, 我不好, 我马马虎虎</p>	<p>Numbers 1-10: 一, 二, 三, 四, 五, 六, 七, 八, 九, 十</p> <p>木, 山, 日, 月, 人, 川, 天, 大, 口</p> <p>Numbers 1-10 and essential characters</p>	<p>Chinese New Year: 牛, 马, 羊, 狗, 猫</p> <p>Chinese New Year: 祝你新年快乐</p> <p>Chinese Zodiacs: 鼠, 牛, 虎, 兔, 龙, 蛇, 马, 羊,</p>	<p>Family members 爸爸, 妈妈, 哥哥, 姐姐, 弟弟, 妹妹 有, 没有</p> <p>Family members 有, 没有 我有哥哥, 我有姐姐,</p>	<p>Body parts : 头, 口, 耳朵, 目</p> <p>Body parts : 头, 肩膀, 膝盖, 脚, 耳朵, 眼睛, 鼻子, 嘴</p> <p>哪里疼? 头疼, 眼睛疼</p>	

	<p>你叫什么名字?</p> <p>我叫</p> <p>谢谢, 再见</p> <p>Mid-Autumn Festival:</p> <p>月饼</p> <p>嫦娥</p> <p>中秋节吃月饼</p> <p>中秋节乐祝你圣诞快乐</p>		<p>猴, 鸡, 狗, 猪, 猫</p> <p>我喜欢狗, 我不喜欢猫。</p>	<p>我没有妹妹, 我没有弟弟</p>	<p>肩膀疼, 鼻子疼</p> <p>膝盖疼, 脚疼, 嘴疼</p>	
<p>3/4 (second year)</p>	<ul style="list-style-type: none"> Numbers 1-100 Introduce family members Chinese characters Pinyin and four tones 	<ul style="list-style-type: none"> Months and dates Key words for Mid-Autumn festival Christmas celebration in China Christmas song 	<ul style="list-style-type: none"> Chinese new year traditions and customs Key words/and sentences for Chinese new year Pet and animals 	<ul style="list-style-type: none"> Parts of the body Measure words '个' Chinese food and western food Chinese food culture Food and drink items 	<ul style="list-style-type: none"> Countries. Nationalities Language Colours 	<ul style="list-style-type: none"> Revision End of year assessment Cultural project
<p>Black: Able to write</p> <p>Blue: able to recognise</p> <p>Red: listening and speaking</p> <p>Green: Sound out the correct</p>	<ul style="list-style-type: none"> 一到一百 单韵母: a, o, e, i, u, ü 复韵母: ai, ei, ui, ao, ou, iu, ie, üe, er 	<p>月, 一月, 二月, 三月, 四月, 五月, 六月, 七月, 八月, 九月, 十月, 十一月, 十二月</p> <p>日, 一日到三十一日</p> <p>一月一日到十二月三十一日</p> <p>月饼, 中秋节, 快乐, 中秋节快乐</p>	<ul style="list-style-type: none"> 春节, 饺子, 红包, 新年好 鼠, 牛, 虎, 兔, 龙, 蛇, 马, 羊, 猴, 鸡, 狗, 猪, 猫 	<p>头, 肩膀, 膝盖, 脚, 耳朵, 眼睛, 鼻子, 嘴</p> <p>Q: 哪里疼?</p> <p>A: 头疼。</p> <p>个, 两</p>	<ul style="list-style-type: none"> 中国, 英国, 法国, 美国, 印度, 巴基斯坦, 孟加拉 中国人, 英国人, 法国人, 美国人, 印度人, 巴基斯坦人, 孟加拉人 	

<p>pronunciation over time</p> <p>Purple: Sing the key sentences.</p>	<p><u>鼻韵母:</u> an, en, in, un, ün, ang , eng, ing, ong 特殊韵母 : er</p> <ul style="list-style-type: none"> 声母: b p m f d t n l g k h j q x zh ch sh r z c s y w 	<p>我们祝你圣诞快乐 祝你新年快乐, 祝你新年快乐</p>	<ul style="list-style-type: none"> 宠物, 猫, 狗, 鱼, 鸟, 龙, 蛇 你有什么宠物? 你有宠物吗? 我有猫。 你喜欢狗吗? <p>我喜欢狗, 我不喜欢猫。这是... 那是</p>	<p>一个头 两个耳朵 两个眼睛 两个手 一个口 两个肩膀 两个膝盖 两个脚</p> <p>米饭, 面条, 面包, 饺子, 水, 茶 吃, 喝 你吃什么? 我吃米饭。 你喝什么? 我喝茶。</p>	<ul style="list-style-type: none"> 你是哪国人? 我是英国人。 中文, 英文, 法文, 印地文, 巴基斯坦文, 孟加拉文 颜色, 红色, 黄色, 蓝色, 绿色, 白色, 黑色 喜欢, 不喜欢 你喜欢什么颜色? 我喜欢红色。 	
<p>4/5 (third year)</p> <p>Black:</p>	<ul style="list-style-type: none"> History of Chinese characters Radicals Strokes Classroom objects 	<ul style="list-style-type: none"> Key words and sentences for Mid-Autumn festival 	<ul style="list-style-type: none"> Chinese New Year traditions and customs Pet and animals Family members 	<ul style="list-style-type: none"> Parts of the body Measure words ‘个, 只, 张 Food and drink items 	<ul style="list-style-type: none"> Countries. Nationalities Colours Time phrases Places in town Places to visit 	<ul style="list-style-type: none"> Revision End of year assessment Cultural project

<p>Able to write</p> <p>Blue: able to recognise</p>		<ul style="list-style-type: none"> • Festivals and celebrations in China • Month and date 		<ul style="list-style-type: none"> • Ordering food in a Chinese restaurant. 		
<p>Red: listening and speaking</p>	<p>日月山人口牛 木大小水刀力 女田男鱼目天 イシ犬牙廿 (复习颜色) 尺, 本子, 笔, 书, 书 包, 桌子, 椅 子, 门, 窗, 老师, 学生, 学校, The use of 的 - 老师的 书, 我的笔, 红色的笔, 绿色的笔 教室里有什么? 书包里有什么?</p>	<p>月, 月饼, 中 秋节, 中秋节 快乐, 吃月 饼, 家人, 水 果 圣诞节, 中 国, 英国, 圣 诞树, 圣诞 卡, 圣诞老 人, 圣诞快 乐。 1-31, 月, 日, 生日, 我 的, 是 你的生日是几 月几日? 我的生日是... 妈妈的生日是 几月几日? 你好朋友的生 日是几月几 日?</p>	<ul style="list-style-type: none"> • 新年好, 新 年快乐 • 舞龙, 舞 狮, 红包, 烟花, 鞭 炮, <p>Zodiac animals 鸟, 鹦鹉, 仓 鼠, 乌龟, 狗, 猫, 鱼, 星期一 到六, 星期天、 日, 看, 到 我家有四个(口) 人。爷爷, 奶 奶, 叔叔, 阿姨 你家有几个 (口)人? 你家有几个 (口)人?</p>	<p>头, 眼睛(目), 鼻 子, 耳朵, 嘴巴 (口), 肩膀, 眉 毛, 头发, 牙, 手, 手臂, 脚, 膝盖, 腿, 大腿, 小腿, 尾巴, 毛, 皮肤, 长, 短, (review colours) 他有...吗? 他有什么颜色的头 发? 它有几只眼睛? 它有几张嘴? 它有几个头?</p> <p>吃 饺子, 包子, 面 条 鸡蛋 米饭 水果 苹果 喝 水, 茶, 咖 啡, 牛奶, 果汁, 菜 单, 主食, 前菜, 甜 点, 饮料 你吃什么? 我吃 你喝什么? 我喝 我喜欢吃/喝... 我不喜欢吃/喝...</p>	<p>中国, 中国人, 中 文, 英国, 英国 人, 英文, (巴 基斯坦人, 印度 人, 孟加拉人) 你是哪国人? 你 家在哪儿? (伯 明翰...)</p> <p>中国, 英国, 学 校, 商店, 家, 厕 所, 餐厅, 在, 我 在, 你在, 哪儿 你在哪儿? 回家 去, 我去, 你去, 哪儿, 你去哪儿?</p> <p>红色, 白色, 黄 色, 绿色, 蓝色, 紫色, 灰色, 黑色</p> <p>海边, 山村, 城 市, 公园, 博物馆</p> <p>今天, 明天, 星期 一到六, 日、天</p> <p>你周末去哪儿?</p>	

<p>6 (fourth year)</p>	<ul style="list-style-type: none"> Countries Places My feelings Classroom language 	<ul style="list-style-type: none"> Festivals and celebrations in China Month and date Days of the week Daily routine 	<ul style="list-style-type: none"> Celebrating Chinese New Year Animals and pets Food and drink 	<ul style="list-style-type: none"> Describing people Body parts Colours 	<ul style="list-style-type: none"> Family members Visiting China Famous places in China Chinese food 	<ul style="list-style-type: none"> Revision End of year assessment Cultural project
<p>Black: Able to write</p> <p>Blue: able to recognise</p> <p>Red: listening and speaking</p>	<p>Countries: 中国, 中国, 中文, 英国, 英国, 英文, (巴基斯坦人, 印度人, 孟加拉人) 你是哪国人? 你家在哪儿? (伯明翰...)</p> <p>Places: 中国, 英国, 学校, 商店, 家, 厕所, 餐厅, 在, 我在, 你在, 哪儿 你在哪儿? 回家</p> <p>去, 我去, 你去, 哪儿, 你去哪儿?</p> <p>Feelings:</p>	<p>Festivals: 月, 月饼, 中秋节, 中秋节快乐, 吃月饼, 家人, 水果, 圣诞节, 中国, 英国, 圣诞树, 圣诞卡, 圣诞老人, 圣诞快乐。</p> <p>Months and dates: 月, 日, 生日, 我的, 是 你的生日是几月几日? 我的生日是... 妈妈的生日是几月几日? 你好朋友的生日是几月几日? 今天是__月__日,</p> <p>Days of the weeks 星期一至六, 星期天、</p> <p>Daily routine:</p>	<p>Chinese New Year:</p> <ul style="list-style-type: none"> 新年好, 新年快乐 舞龙, 舞狮, 红包, 烟花, 鞭炮, <p>Animals and pets: Zodiac animals 鸟, 鸚鵡, 仓鼠, 乌龟, 狗, 猫, 鱼, 星期一到六, 星期天、</p> <p>只, 条, 我有一只小狗。我弟弟有一条鱼。</p> <p>Food and drink: 吃 饺子, 包子, 面条, 鸡蛋, 米饭, 水果, 苹果, 巧克力, 汉堡包, 冰淇淋, 比萨饼, 喝水, 茶, 咖啡, 牛奶, 果汁, 菜单, 主食, 前菜, 甜点, 饮料</p> <p>你吃什么? 我吃</p>	<p>Describing people: 高, 矮, 胖, 瘦, 好看, 漂亮, 帅, 我很帅, 我妈妈很好看。</p> <p>Body parts(review): 头, 眼睛(目), 鼻子, 耳朵, 嘴巴(口), 肩膀, 眉毛, 头发, 牙, 手, 手臂, 脚, 膝盖, 腿, 大腿, 小腿, 尾巴, 毛, 皮肤, 长, 短, 我有一个鼻子, 一张嘴。他有...吗? 他有什么颜色的头发? 它有几只眼睛? 它有几张嘴? 它有几个头?</p> <p>Colours (review) 红, 黄, 蓝, 黑, 白, 绿, 紫, 棕, 粉</p>	<p>Family members 爸爸, 妈妈, 哥哥, 姐姐, 弟弟, 妹妹 我有一个哥哥和一个妹妹。 我家有四个人。爷爷, 奶奶, 叔叔, 阿姨 你家有几口人? 你家有几个人? 这是谁? 这是我妈妈。</p> <p>Visiting China: 北京, 上海, 西安, 香港, 长城, 故宫, 动物园, 兵马俑, 想去, 要去,</p> <p>喜欢/不喜欢, 饺子, 包子, 烤鸭, 面条, 米饭 (你去中国哪儿? 我去北京吃烤鸭。我去上海吃饺子。</p>	

快乐, 开心,
伤心, 累, 生
病, 疼

我很快乐, 我
不快乐, 我生
病了。我肚子
疼。

上学, 放学, 上
课, 下课, 起床,
吃饭, 回家, 睡觉
几点了? 一点, 两
点, 三点.....

你喝什么? 我喝
你要吃/喝什么?
我要吃/喝...

红色, 你喜欢什么颜
色? 我喜欢/不喜
欢。。

我去西安看兵马
俑)。

Primary Course Aims

Our primary curriculum aims to ensure our pupils:

- **develop a solid knowledge for the Chinese language and the culture.**
- **develop a strong lifelong language skill (listening, speaking, reading and writing) in Mandarin, which will enable them to have competitive advantage in the world of business as China's booming economy continues to grow.**
- **foster their curiosity and deepen their understanding of the world.**

Which is in line with the aims of the national curriculum:

- understand and respond to spoken and written language from a variety of authentic sources
- can speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

The focus of study in modern languages will be on practical communication. If an ancient language is chosen, the focus will be to provide a linguistic foundation for reading comprehension and an appreciation of classical civilisation. Pupils studying ancient languages may take part in simple oral exchanges, while discussion of what they read will be conducted in English. A linguistic foundation in ancient languages may support the study of modern languages at key stage 3.

Pupils' learning outcomes

First year course-by the end of the year pupils will

Listening	<ul style="list-style-type: none">• Follow simple classroom instructions.• Understand words, phrases, and short sentences aided by context and limited to the learned vocabulary.• Understand greetings from the teacher and others.• Tell numbers from 1-10.• Tell the difference between the four tones when hearing them.• Understand Mid-Autumn festival and the Spring festival and retell the story of zodiac animals.• Understand family members and body parts.
Speaking	<ul style="list-style-type: none">• Respond to questions about my family member and greetings, fluently• Say numbers 1-10s.• Greet in Mandarin, say simple phrases such as hello, thank you, goodbye etc.• Ask people's name and answer.• Ask and tell age.• Say all the family members and that they love their family members.• Say all the body parts correctly and sing the body part song.
Reading	<ul style="list-style-type: none">• Read some simple characters.• Read numbers 1-10 in Chinese.• Recognise basic radicals such as mouth, water etc.• Recognise family members and some key words for body parts, in writing.

Writing	<ul style="list-style-type: none"> • Write some simple Chinese characters • Write numbers 1-10.
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Second year course- by the end of the year pupils will

Listening	<ul style="list-style-type: none"> • Understand a range of spoken phrases and questions relating to self (including body, pets, colours and nationalities) • Understand a range of spoken phrases and questions relating to activities/likes and dislikes. • Use correctly simple phrases of day/months. • Understand and use correctly simple measure words. • Understand the main traditional festivals, Spring Festival, Mid-Autumn
Speaking	<ul style="list-style-type: none"> • Pronounce words correctly, including tone and Pinyin. • Be able to answer questions with basic information about self (including body, pets, colours and nationalities) • Be able to answer questions with basic information about activities/likes and dislikes (including food and drinks, pets, colours, countries and nationalities) • Be able to use the basic SVO sentence structure incorporating negative (不/没) • Be able to count accurately to 30.
Reading	<ul style="list-style-type: none"> • Recognise for meaning and pronunciation characters for numbers 1-100, months and dates, pets and animals, body, nationalities and countries, colours) • Identity the most common radicals as they appear in different forms in characters. • Read out loud longer phrases using characters and pinyin where appropriate.
Writing	<ul style="list-style-type: none"> • Understand the basic structure of characters and the importance of stroke-order. • Understand the role of characters as the representation of spoken Mandarin above pinyin.

	<ul style="list-style-type: none"> • Be able to write up to 20 of the commonest characters without a dictionary, including numbers, months, countries.
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Third year course- by the end of the year pupils will

Listening	<ul style="list-style-type: none"> • Understand a range of questions and phrases related to objects around the classroom. • Understand a range of key questions and sentences related to important festivals (Mid-Autumn Festival, Chinese New Year and Christmas). • Understand a range of questions and sentences related to dates and birthdays. • Understand a range of questions and simple sentences related to family members, pets, food and drink. • Understand a range of simple descriptions about body parts, using colours and simple adjectives. • Understand a range of questions and sentences about someone's nationalities and countries.
Speaking	<ul style="list-style-type: none"> • Say numbers 1-31 fluently and months and dates confidently. • Respond to a range of questions related to dates, birthdays, classroom objects, family members, pets/animals, nationalities and countries with growing confidence. • Order food and drink using appropriate sentences and phrases. • Describe someone using simple adjectives and colours.
Reading	<ul style="list-style-type: none"> • Recognise some characters for classroom objects. • Recognise some characters for animals and extended family members. • Recognise some simple characters for food and drink. • Recognise some characters for countries and places.
Writing	<ul style="list-style-type: none"> • Write five simple radicals and understand the basic building block of Chinese characters.

	<ul style="list-style-type: none"> • Write around 25 basic foundational Chinese characters which are spread out in different topics. • Start to write simple sentences SVO using pinyin and characters: e.g. wo you 一个口 (I have a mouth). • Start to build sentences to express opinions using the combination of pinyin and characters.
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Fourth year course- by the end of the course learners will

Listening	<ul style="list-style-type: none"> • Understand general questions about nationalities, feelings, dates, pets. • Understand simple conversation about food and drink, Chinese food and places in China. • Understand questions about colours, body parts and family members • Understand simple conversation about Chinese New Year.
Speaking	<ul style="list-style-type: none"> • Give longer answers to simple questions with correct pronunciation, on nationalities, family members, food and drink, places, my feeling, colours and body parts. • Ask questions and give answers to questions that people ask me with more confidence, fluency and spontaneity. • Pronounce familiar words correctly
Reading	<ul style="list-style-type: none"> • Recognise between 60-100 characters. • Understand simple texts on topic learned. • Extract information from some authentic sources.
Writing	<ul style="list-style-type: none"> • Write between 30-50 characters. • Write simple sentences on topics learned with support in characters

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| | <ul style="list-style-type: none">• Write at varying length in pinyin, using the variety of grammatical structure they have been learning.• Begin to develop own ideas and give opinions |
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