

# Evidencing the impact of the Primary PE and sport premium



Academic Year:

2021 – 2022

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£12,041
Total amount allocated for 2021/22	£19,010
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£31,051

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	15% (A1)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	12% (A1)
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	20%(A1)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes - (9-week programme to be conducted in summer term at the price of £2,286)

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £31,051.96		<b>Date Updated:</b> November 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 28%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Purchase new PE lesson equipment to ensure activities can be sustained for all learners in our school.		<ul style="list-style-type: none"> <li>To buy new and improved sports equipment to help embed a high-quality PE curriculum.</li> <li>Equipment to enhance the curriculum further.</li> </ul>		<p><b>£4000</b></p> <p>The additional PE equipment ensures that all pupils can access the learning and learning is extended in every lesson.</p>	
Repairs to sport equipment. Have a specialist company to come into school and ensure that the equipment is safe to use. If deemed unsafe, this money is allocated to fix or replace.		<ul style="list-style-type: none"> <li>Ensure that all equipment is fit for purpose.</li> </ul>		<p><b>£1000</b></p> <p>With the gymnastics equipment fit for purpose, it will allow and impact the gymnastics element of the curriculum. Outside equipment to be fixed (netball posts, apparatus, and new playground markings). This will extend activity on the playground during lunch times.</p>	
				Sustainability and suggested next steps: <b>£8,600</b>	
				To audit PE equipment to ensure that it is well maintained. To ensure staff are aware of new equipment and how to use the correct equipment correctly and how to store it safely.	
				To ensure <u>ALL</u> staff are comfortable in using specialised equipment in relation to all sports. Any equipment that is not fit for purpose will be then removed, fixed, or replaced.	

<p>To purchase new fun lunch time equipment to improve activity levels in the playground areas.</p>	<ul style="list-style-type: none"> <li>• Buy new and improved sports equipment that is used for lunch time alone.</li> <li>• This will include equipment such as pogo sticks, balance balls, bean bag games</li> <li>• Buy table tennis equipment to encourage children to play fairly and take responsibility for equipment.</li> <li>• Develop ideas that the learners can carry on outside of school.</li> </ul>	<p><b>£3000</b></p>	<p>Reduction in behaviour incidents as learners are more engaged in playing sports such as football, rugby and multi-sports.</p>	<p>To keep track on how many learners in different year groups are participating in set activities. This will provide a clearer picture of participation. To aim for every learner to access sessions across the week.</p>
<p>Daily mile to be marked out on the playground to create increased activity and brain brakes during the day.</p>	<ul style="list-style-type: none"> <li>• Have a track marked out on the school field so all children and staff can engage in the scheme.</li> <li>• Rewards to be purchased when children reach different milestones.</li> </ul>	<p><b>£100 – for rewards &amp; 500 for markings</b></p>	<p>Increased concentration in lessons due to brain brakes and activity being provided. Staff and children moral to improve throughout the school.</p>	<p>Make sue staff are aware of the milestones which leads to rewards, celebrate this during assembly time. Allow the children to also use the tracks during playtimes.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
Intent	Implementation		Impact	£2,400
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use celebration assembly on Fridays, notice boards, social media, the newsletter and the school website to raise profile of sport and celebrate sporting success.	<ul style="list-style-type: none"> <li>Celebration of sporting achievements both inside and outside of school.</li> <li>Promotion of clubs/lunchtime activities</li> </ul>	<b>No Cost</b>	To see an increase in participation/ achievement across PE this academic year. Celebrate pupils in assemblies and on social media to create a sense of pride in the school and community.	SLT to see the impact of sport and the premium money is having on learners. To enhance commitment to continue funding if the sports premium was to get discontinued. Receive specialist support on embedding PE and School Sport within SDP.
Visits from inspirational visitors (currently in contact with Paul Sturges to get a WOW basketball day around diversity, resilience and anti-bullying)	<ul style="list-style-type: none"> <li>Invite local sports people/clubs into school and deliver inspirational assemblies about different sports and how to use these as a positive.</li> </ul>	<b>£1,500</b>	Raise pupil aspirations and participation/achievement	Measure impact on pupil participation.
Whole school sports experiences through Chinese New Year dance specialists. This will link in with learning taking place in Mandarin lessons and our equability objective on the SDP.	<ul style="list-style-type: none"> <li>Invite a specialised company in to work with our school through expression of dance.</li> <li>Arrange a WOW Day to increase knowledge of a different culture through</li> </ul>	<b>£400</b>	To raise pupils' skills and knowledge of expression of movement.	Evaluation forms of enjoyment, look to offer a specialist dance club after school.

	movement. <ul style="list-style-type: none"> <li>• Staff CPD on dance</li> </ul>	<b>£500</b>	Staff CPD on dance as they will work with a specialised coach	
--	--	-------------	---	--

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation:  
**7%**

Intent	Implementation	Impact	£2200
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To continue to improve the progress and achievements of ALL learners by keeping the focus on improving staff confidence, knowledge and skills of all staff in teaching PE and sport.	<p><b>King Edwards Partnership</b></p> <ul style="list-style-type: none"> <li>• Inviting coaches into school to work alongside teachers and deliver lessons as part of their CPD.</li> </ul> <p><b>Real PE</b></p> <ul style="list-style-type: none"> <li>• To use staff insets to deliver information around assessment and how to implement this in our new scheme.</li> </ul> <p><b>REAL Legacy</b></p> <ul style="list-style-type: none"> <li>• Have a range of different staff attend the CPD opportunities that are provided through the program. Make sure these are inclusive.</li> <li>• Provide CPD session and refresher sessions.</li> </ul>	<b>Part of the price used to pay for the schemes.</b>	<ul style="list-style-type: none"> <li>• All staff will be come confident in a range of different sports and with more confidence the higher quality of lessons.</li> <li>• Staff will be exposed to different schemes and the benefits of these.</li> <li>• Children’s curiosity, confidence, skills and self-awareness and confidence will be developed across all schemes, and this will inevitably have an impact on other lessons.</li> </ul> <p>Sustainability and suggested next steps:</p> <p>To continue to deliver in school CPD sessions.</p> <p>Curriculum leader to conduct learning walks and observations allowing reflection and feedback.</p> <p>Curriculum leader to work with staff needing extra support for example, team teaching opportunities, observation opportunities.</p> <p>All new staff will be introduced and gave CPD on all aspects of the sport schemes.</p>

<p>CPD provided for the PE lead to attend webinars for curriculum sustainability and knowledge of deep dive into the subject.</p> <p>Swimming teacher training for key members of staff (FB, PJ, MB &amp; RD).</p>	<ul style="list-style-type: none"> <li>• Make sure any new staff have access to this training.</li> </ul> <p>Training to be provided by The National College, CPD to be given to PE lead which will then have a positive impact on the sustainability and progression of the subject.</p> <p>Training from Swim England</p>	<p><b>£200</b></p> <p><b>£2000</b></p>	<p>Curriculum leader to use knowledge and experience to ensure programmes are fit for purpose and that all children have access to an enjoyable, progressive, and rewarding PE curriculum.</p> <p>High quality swimming lessons for years 5 &amp; 6 and better outcomes at the end of Year 6.</p>	<p>Curriculum leader to be given the opportunity to have annual CPD to ensure the curriculum area continues to develop.</p> <p>Train up other staff (AH) next academic year as she is an ECT at the moment. Stable staff team so quality lessons will continue.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation: <b>39%</b></p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	<p><b>£12,065</b></p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Continue with our journey as a <b>REAL legacy school</b>. Start to incorporate the different aspects of the school across the who school. Creating a rounded and inclusive curriculum with sustainability and high expectations.</p>	<p>Teachers to use the opportunities to attend courses run by the scheme to allow them to develop confidence when teaching aspects such as dance and gymnastics.</p>	<p><b>£4,990</b></p>	<p>Children will experience a broader curriculum with programs of dance and gymnastics that are part of the scheme. This will aim to develop the child, creating new lifelong skills.</p>	<p>Make sure that all teachers have access and are trained in real dance and gym to ensue that the curriculum is delivered to a high standard. Whole school CPD sessions.</p>
<p>Include the scheme from <b>PE hub</b> which will work alongside the REAL legacy program that we already offer.</p>	<p>This scheme will focus on core sports and not generic skills. This will build ability across a wide range off different sports which also adding the competitive nature into PE lesson. This will provide opportunity for more house competitions and help develop children for school competitions.</p>	<p><b>£525</b></p>	<p>Children will develop more understanding of sports that are on offer in the community. They will build curiosity and understanding. Develop new skills in a wide range of sports. They will get to experience in school competitions which will lead to lifelong participation.</p>	<p>Make sure that all staff ae confident and understand that their curriculum maps. Staff are to be supported with the use of CPD sessions, team teaching and observations from learning walks. Ensure all teachers are aware on how to assess the children in line with the PE hub framework.</p>
<p>Continue to develop and offer a wide range of sporting activities both within and outside of the curriculum with the aim to help all learners reach and exceeded recommended physical activity levels. Including a range of after school clubs.</p>	<p>Have 5 lunch time clubs up and running which will focus on targeted groups and school teams. Have after school clubs running which is offered to all learners to engage and build key social skills.</p>	<p><b>£6, 550</b></p>	<p>Development in self-confidence, teamwork in pupils and improved lunchtime behaviour, increasing participation throughout the whole school.</p>	<p>Ensure leadership is sustained and developed throughout pupil's school life. Use pupil voice to feedback on club and participation. Try to get staff involved with after school clubs.</p>
<p>To track the less active learners in school and increase their physical activity levels.</p>	<ul style="list-style-type: none"> <li>Registers of attendance to see which pupils are not accessing/accessing less</li> </ul>	<p><b>No cost – provided through the paid scheme REAL Legacy.</b></p>	<p>Increased participation from less active learners through games</p>	<p>Continue with initiative to try and ensure all pupils</p>

	<p>provision.</p> <ul style="list-style-type: none"> <li>Once we know this then aim to encourage children who are less active through out REAL play scheme which focuses on sending games home for families to engage with.</li> </ul>		<p>sent home, encouraging families to get involved in sports and building that love of sport and physical literacy.</p>	<p>participate in sporting activity. Pupil voice from our less active children.</p>
--	--	--	---	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	£3,500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continually develop competitive sport and promote this to encourage more participation.	<ul style="list-style-type: none"> <li>Subscription to King Edwards School Sport Partnership which includes:               <ul style="list-style-type: none"> <li>Monthly leagues</li> <li>Change for life event</li> <li>Personal best challenges</li> <li>Range of competitions</li> </ul> </li> </ul>	<b>£2,500</b>	Encourage health and wellbeing through participation in sport. To encourage uptake in competitive opportunities. Recognising and rewarding increased participation in sport.	To continue with the partnership next academic year.
Participation in Sport Awards for KS1. Certificate reward scheme.	<ul style="list-style-type: none"> <li>To be involved in sport Birmingham inclusive events to promote our SEN programme. To increase the participation by 30% in the school SEN provision.</li> </ul>	<b>No Cost</b>	We have seen an increase in participation from our SEN children this academic year (rise of 35%) by attending more inclusive events. All learners work hard to get into school a team which has reflected positive attitudes in the classroom.	Continue active links with secondary schools and universities to ensure a high quality provision is in place.
Travel to and from events	To enable travel to and from events to ensure that there are a wide range of activities for learners to be engaged in.	<b>£1000</b>	Attendance to tournaments ran by KESSP, attendance to events held by SMILE Education and Sport Birmingham	Continue to attend a wide range of events in the local area.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Every child receives 2 hours of high-quality PE</li> <li>• Real PE framework which focuses on the whole child</li> <li>• Increase in participation levels</li> <li>• High levels of attendance at after school clubs</li> <li>• Gold for the school games mark – Pre Covid</li> <li>• Coming 3<sup>rd</sup> in regional finals for Tri-Golf – Pre Covid</li> <li>• Increased participation in competitions outside of school</li> <li>• High percentage of children participating in virtual activities</li> <li>• New playground equipment on KS1 and KS2 playground</li> <li>• New inclusive PE equipment widely available to all staff</li> </ul>	<ul style="list-style-type: none"> <li>• Swimming percentages to increase to try and reach national standards.</li> <li>• Real Gym to be introduced to enhance the PE curriculum further</li> <li>• More staff to receive CPD opportunities including swimming</li> <li>• SEN provision to improve in PE with more opportunities of sporting events and competitions.</li> <li>• To target the less active learners in the school and develop change for life clubs.</li> <li>• Inclusion of the daily mile (or an activity of this nature)</li> <li>• Inclusion of another scheme (PE hub) so children have a broader but inclusive competitive curriculum – <b><u>Implemented in September 2021</u></b></li> <li>• Develop leadership roles in upper KS2</li> <li>• Attend other events alongside KESSP (Albion, Villa, Sport Birmingham)</li> <li>• Creating stronger links with the community to further develop sporting links away from school in the local area.</li> </ul>

Signed off by	
Head Teacher:	Rachael Dobbie
Date:	4/11/2021
Subject Leader:	Mel Morton
Date:	4/11/2021
Governor:	
Date:	