



Remote Education: Information for Parents

This information is intended to help pupils and parents or carers understand what to expect from remote education if pupils are required to remain at home for reasons related to Covid-19.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first day or two after a child has been sent home, Class Dojo will be used to communicate home learning. Class teachers will set work for the children to submit to their portfolios.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Writing and mathematics (including SPaG and arithmetic) will follow our medium and long term plans. Teachers will adapt their lessons so they can be delivered remotely. Children in years 2 – 5 will still have their weekly Mandarin lessons, and foundation subjects will be taught through Learning Adventures in line with our new curriculum documents. PSHE and RE will still be taught, but children's responses to their learning – in these lessons – will be recorded through Padlet.

However, we have needed to make some adaptations in some subjects. For example, Rising Stars Reading Planet will be used instead of following our usual medium term plans and PE will follow the online lessons through Jasmine Active.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Number of hours	4.5
Breakdown of hours	Please see individual year group suggested timetables on Class Dojo and the school website – this is in line with the timings of our usual school day.

Accessing remote education

How will my child access any online remote education you are providing?

Class Dojo and Microsoft Teams is used to facilitate remote education. Work will be set as activities for your child on Class Dojo, with the expectation that each child will submit work for each activity onto their portfolio. This will enable the teaching team to give your child feedback on every piece of work. For more information on how to use Class Dojo, please see the school website.

Microsoft teams will be used to deliver live lessons for all year groups. These will happen twice a day and teachers will post links to lessons on Class Dojo. For guidance on how to access Microsoft Teams, please use the documents on the school website. Your child's class teacher will send you any log in details; please request these again if any are lost or forgotten.

Additional platforms that are used are TT Rock Stars (for times tables), Spelling Shed (for spellings) and Rising Stars Reading Planet. More information on these can be found on the school website – please contact your child's class teacher if you are having difficulty accessing any of these online resources.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

All resources are printed by school and made available to parents – through collection or postage. We have provided everything you need for remote learning so your child can still follow the same curriculum at home even if they do not have access to a device.

If a child is not able to submit work online, paper copies can be dropped off at school. This will be marked by the class teacher and can be collected the following week during paper work pick up, at allocated times on Thursdays.

Laptops and other devices will be made available using a priority criteria. Children in Years 5 and 6 will receive a tablet for home learning. Laptops and other devices will be prioritised for children in year groups 2 – 4, with priority given to children with no access to a device, or those sharing with two or more family members. Please complete this form to let us know if you require a device and we will get back to you if/when one becomes available (using the priority criteria detailed above):

<https://forms.office.com/Pages/ResponsePage.aspx?id=qQT6gelTE0Gf7DPsdVvgcEAV9cZGEHxJq67I9WfYD5IUMkRQSjE3T1I5SkE1OVMOVew1MlpZMkMxRi4u>

If you require internet access, please call the office on 0121 327 1023: Vodaphone have generously given us some free data sims that we can give to you if internet access is an issue.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We will use the following remote teaching resources:

- live teaching (online lessons), using Microsoft Teams,
- recorded teaching such as additional resources from Oak National Academy and recorded lessons that teachers will post on Youtube,
- printed paper packs produced by teachers that will be available for collection weekly (on Thursdays),
- reading books - that will be sent with home learning packs - for those with no online access,
- TT Rock Stars, Spelling Shed & Reading Planet.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect children to complete the work that has been set for them each day, and we would like you to support them in doing that.

For children with online access, this includes attending both teams meetings each day and submitting work to their portfolios for each activity.

For children with limited or no access to online resources, this includes speaking to the teaching team during wellbeing phone calls and bringing paper work back to school for feedback once a week (on Thursdays when new work is collected).

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers monitor attendance and work submitted twice a day. If they are concerned about engagement they will call you after 2:30pm each day of their concern.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

All work submitted through Class Dojo portfolios has to be read by the teaching team before approval. Teachers will give feedback on all pieces of work – this may be developmental feedback, challenge or praise – in line with our feedback policy.

Paper work that is returned to school will be marked in line with our feedback policy and returned the following week when the next pack of work is collected.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For children requiring additional support, work will be personalised by the class teacher to ensure that it meets your child's needs, is challenging enough to ensure they make progress, but is also accessible for them.

Teachers will utilise Microsoft teams accessibility functions, where necessary.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

When a child is self-isolating but the rest of the class remains in school, an individual learning plan will be emailed and sent via Class Dojo. This will include all resources needed during the period of self-isolation. All work will be set as activities on Class Dojo so they can submit work to their portfolios. A member of the teaching team will call twice during the self-isolation period to answer any questions regarding the work and check in on your child's wellbeing. They will also be available via email and messenger on Class Dojo during this time if you have any questions or concerns.

Further Information

Please see the Home Learning tab on the school website for further information.